

## ***2008-09 Academic Excellence Indicator System***

***District Name: MULESHOE ISD***

***Campus Name: DILLMAN EL***

***Campus #: 009901103***

***2009 Accountability Rating: Recognized***

***This school is paired with 009901101 ,MARY DESHAZO EL***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 457  
Grade Span: EE - 02  
School Type: Elementary

District Name: MULESHOE ISD  
Campus Name: DILLMAN EL  
Campus #: 009901103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	79%	-	79%	*	75%	91%	*	*	77%	81%	*	75%	45%
	2008	85%	86%	-	86%	*	85%	90%	*	*	87%	85%	*	83%	67%
Mathematics	2009	86%	99%	-	99%	*	99%	> 99%	*	*	> 99%	98%	> 99%	99%	91%
	2008	86%	93%	-	93%	*	91%	> 99%	*	*	96%	90%	> 99%	91%	33%
@ Science	2009	85%	79%	-	79%	*	73%	95%	*	*	79%	78%	67%	74%	45%
	2008	82%	78%	-	78%	*	73%	95%	*	*	81%	75%	83%	73%	50%
@ All Tests	2009	73%	69%	-	69%	*	63%	86%	*	*	65%	73%	57%	63%	27%
	2008	72%	70%	-	70%	*	66%	86%	*	*	71%	69%	88%	64%	33%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	87%	-	89%	*	86%	98%	*	*	85%	93%	80%	86%	77%
	2008	91%	87%	-	86%	*	84%	91%	*	*	84%	88%	64%	84%	76%
Mathematics	2009	82%	84%	-	86%	*	85%	92%	*	*	86%	87%	> 99%	85%	70%
	2008	80%	79%	-	90%	*	88%	97%	*	*	89%	91%	82%	88%	76%
Writing	2009	93%	96%	-	95%	*	93%	> 99%	*	*	92%	98%	*	93%	78%
	2008	93%	92%	-	89%	*	89%	90%	*	*	84%	95%	43%	89%	76%
Science	2009	78%	73%	-	79%	*	73%	95%	*	*	79%	78%	67%	74%	45%
	2008	74%	65%	-	78%	*	73%	95%	*	*	81%	75%	83%	73%	50%
All Tests	2009	74%	71%	-	73%	*	68%	89%	*	*	69%	78%	69%	70%	49%
	2008	72%	64%	-	73%	*	70%	85%	*	*	71%	77%	50%	69%	59%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	-	95%	*	94%	98%	*	*	92%	99%	90%	94%	89%
Mathematics	2009	89%	92%	-	95%	*	93%	> 99%	*	*	94%	96%	> 99%	94%	86%
Writing	2009	97%	98%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	82%	-	91%	*	88%	> 99%	*	*	96%	85%	83%	89%	73%
All Tests	2009	84%	85%	-	89%	*	86%	98%	*	*	88%	91%	85%	87%	77%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	23%	-	23%	*	17%	43%	*	*	19%	28%	20%	18%	12%
	2008	34%	25%	-	25%	*	20%	39%	*	*	20%	30%	18%	18%	10%
Mathematics	2009	31%	31%	-	44%	*	39%	60%	*	*	47%	41%	44%	39%	25%
	2008	28%	24%	-	31%	*	30%	37%	*	*	30%	33%	18%	27%	22%
Writing	2009	34%	23%	-	20%	*	12%	48%	*	*	17%	24%	*	15%	13%
	2008	33%	20%	-	15%	*	10%	35%	*	*	8%	25%	14%	10%	6%
Science	2009	26%	23%	-	36%	*	27%	67%	*	*	40%	32%	50%	30%	9%
	2008	22%	17%	-	23%	*	19%	38%	*	*	25%	21%	17%	19%	< 1%
All Tests	2009	16%	12%	-	14%	*	9%	30%	*	*	12%	16%	15%	10%	6%
	2008	15%	10%	-	12%	*	10%	19%	*	*	8%	15%	6%	9%	4%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	82%	-	86%	*	83%	98%	*	*	85%	88%	77%	84%	68%
	2008	86%	82%	-	83%	*	80%	91%	*	*	81%	86%	56%	81%	69%
Mathematics	2009	80%	83%	-	84%	*	82%	90%	*	*	83%	86%	80%	83%	66%
	2008	78%	76%	-	89%	*	86%	97%	*	*	89%	88%	78%	86%	70%
Writing	2009	92%	96%	-	95%	*	93%	> 99%	*	*	92%	98%	*	93%	79%
	2008	91%	90%	-	89%	*	89%	90%	*	*	84%	95%	50%	89%	76%
Science	2009	78%	73%	-	79%	*	73%	95%	*	*	79%	78%	67%	74%	45%
	2008	74%	65%	-	78%	*	73%	95%	*	*	81%	75%	83%	73%	50%
All Tests	2009	72%	67%	-	71%	*	65%	88%	*	*	68%	73%	61%	66%	43%
	2008	69%	61%	-	70%	*	65%	85%	*	*	67%	73%	41%	64%	49%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	83%	-	87%	*	84%	> 99%	*	*	87%	88%	92%	85%	71%
Mathematics	2009	80%	83%	-	85%	*	83%	91%	*	*	84%	86%	88%	83%	68%
Writing	2009	91%	95%	-	94%	*	94%	95%	*	*	91%	98%	83%	92%	81%
Science	2009	76%	72%	-	78%	*	72%	95%	*	*	77%	79%	64%	74%	46%
All Tests	2009	71%	67%	-	71%	*	66%	88%	*	*	68%	74%	67%	67%	45%

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Section I - Page 4  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	98.7%	-	99.1%	-	98.8%	100.0%	*	-	99.4%	98.7%	100.0%	98.9%	96.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.4%	-	93.6%	-	93.0%	95.6%	*	-	91.3%	96.1%	40.0%	93.1%	85.7%
Not on TAKS	7.7%	9.3%	-	5.5%	-	5.8%	4.4%	*	-	8.1%	2.6%	60.0%	5.8%	10.7%
TAKS(Acc) Only	2.3%	3.2%	-	0.6%	-	0.8%	0.0%	*	-	0.0%	1.3%	6.7%	0.7%	1.2%
TAKS-M Only	3.3%	3.6%	-	3.3%	-	3.9%	1.5%	*	-	5.8%	0.6%	36.7%	4.0%	7.1%
TAKS-Alt Only	0.8%	0.3%	-	0.3%	-	0.0%	1.5%	*	-	0.0%	0.6%	3.3%	0.0%	0.0%
Combination	1.3%	2.2%	-	1.2%	-	1.2%	1.5%	*	-	2.3%	0.0%	13.3%	1.1%	2.4%
<b>By Acct Status</b>														
Acct System	87.3%	87.0%	-	87.2%	-	86.0%	94.1%	*	-	86.1%	89.0%	43.3%	87.3%	77.4%
Non-Acct System	11.2%	11.7%	-	11.9%	-	12.8%	5.9%	*	-	13.3%	9.7%	56.7%	11.6%	19.0%
Mobile	4.7%	5.1%	-	6.7%	-	7.4%	1.5%	*	-	5.2%	7.7%	0.0%	6.2%	8.3%
Non-Acct Test	6.4%	6.5%	-	5.2%	-	5.4%	4.4%	*	-	8.1%	1.9%	56.7%	5.5%	10.7%
Hurricane Ike	0.1%	0.0%	-	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.3%	-	0.9%	-	1.2%	0.0%	*	-	0.6%	1.3%	0.0%	1.1%	3.6%
LEP Exempt	0.1%	0.1%	-	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	-	0.9%	-	1.2%	0.0%	*	-	0.6%	1.3%	0.0%	1.1%	3.6%
Hurricane Ike	0.4%	0.2%	-	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	917	-	329	0	258	68	3	0	173	155	30	275	84
<b>2008 TAKS Participation (Grades 3-11)</b>														
Tested	98.4%	98.7%	-	98.8%	-	98.4%	100.0%	*	-	98.8%	98.7%	100.0%	98.4%	93.7%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.5%	-	93.6%	-	92.8%	96.0%	*	-	93.6%	93.5%	51.4%	92.8%	85.7%
Not on TAKS	7.5%	8.2%	-	5.2%	-	5.6%	4.0%	*	-	5.3%	5.2%	48.6%	5.6%	7.9%
TAKS(Acc)	2.7%	3.2%	-	0.3%	-	0.4%	0.0%	*	-	0.0%	0.6%	2.9%	0.4%	0.0%
TAKS-M Only	2.9%	3.2%	-	3.7%	-	3.6%	4.0%	*	-	4.1%	3.2%	34.3%	4.0%	6.3%
TAKS-Alt Only	0.7%	0.3%	-	0.3%	-	0.4%	0.0%	*	-	0.0%	0.6%	2.9%	0.4%	0.0%
Combination	1.2%	1.5%	-	0.9%	-	1.2%	0.0%	*	-	1.2%	0.6%	8.6%	0.8%	1.6%
<b>By Acct Status</b>														
Acct System	87.1%	87.8%	-	88.7%	-	88.0%	90.7%	*	-	89.5%	89.0%	51.4%	86.7%	81.0%
Non-Acct System	11.3%	10.9%	-	10.1%	-	10.4%	9.3%	*	-	9.4%	9.7%	48.6%	11.6%	12.7%
Mobile	5.1%	5.0%	-	4.9%	-	4.8%	5.3%	*	-	4.1%	4.5%	0.0%	6.0%	4.8%
Non-Acct Test	6.2%	5.9%	-	5.2%	-	5.6%	4.0%	*	-	5.3%	5.2%	48.6%	5.6%	7.9%
<b>Not Tested</b>														
Absent	1.6%	1.3%	-	1.2%	-	1.6%	0.0%	*	-	1.2%	1.3%	0.0%	1.6%	6.3%
LEP Exempt	0.2%	0.0%	-	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.4%	-	1.2%	-	1.6%	0.0%	*	-	1.2%	1.3%	0.0%	1.6%	6.3%
Other	0.5%	0.9%	-	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	919	-	327	0	251	75	1	0	171	154	35	249	63
<b>Attendance Rate</b>														
2007-08	95.5%	95.7%	-	96.4%	*	96.4%	96.1%	-	-	96.4%	96.3%	95.8%	96.3%	96.9%
2006-07	95.5%	96.1%	-	96.3%	-	96.3%	96.5%	-	-	96.4%	96.2%	96.0%	96.2%	96.4%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 457  
Grade Span: EE - 02  
School Type: Elementary

District Name: MULESHOE ISD  
Campus Name: DILLMAN EL  
Campus #: 009901103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	457	100.0%	-	1,462	4,728,204
Students By Grade:					
Early Childhood Education	9	2.0%	-	0.6%	0.3%
Pre-Kindergarten	90	19.7%	-	6.2%	4.2%
Kindergarten	118	25.8%	-	8.1%	7.7%
Grade 1	112	24.5%	-	7.7%	8.0%
Grade 2	128	28.0%	-	8.8%	7.9%
Grade 3	0	0.0%	-	8.0%	7.8%
Grade 4	0	0.0%	-	7.5%	7.5%
Grade 5	0	0.0%	-	7.0%	7.5%
Grade 6	0	0.0%	-	7.6%	7.3%
Grade 7	0	0.0%	-	7.0%	7.3%
Grade 8	0	0.0%	-	7.3%	7.3%
Grade 9	0	0.0%	-	7.5%	8.2%
Grade 10	0	0.0%	-	6.5%	7.0%
Grade 11	0	0.0%	-	5.7%	6.4%
Grade 12	0	0.0%	-	4.7%	5.8%
Ethnic Distribution:					
African American	2	0.4%	-	0.3%	14.2%
Hispanic	364	79.6%	-	78.1%	47.9%
White	91	19.9%	-	21.3%	34.0%
Native American	0	0.0%	-	0.1%	0.4%
Asian/Pac. Islander	0	0.0%	-	0.1%	3.6%
Economically Disadvantaged	388	84.9%	-	78.9%	56.7%
Limited English Proficient (LEP)	122	26.7%	-	17.8%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	-	2.7%	2.1%
At-Risk	208	45.5%	-	47.6%	48.3%
Mobility (2007-08)	38	13.1%	-	16.3%	19.8%
Number of Students per Teacher	13.4	n/a	-	11.9	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	6.3%	-	6.3%	2.6%	5.6%	-	5.6%	11.7%
Grade 1	5.3%	-	5.3%	5.5%	4.5%	-	4.5%	10.5%
Grade 2	1.0%	-	1.0%	3.2%	0.0%	-	0.0%	4.7%
Grade 3	-	-	0.0%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	0.0%	1.3%
Grade 5	-	-	5.3%	1.9%	-	-	0.0%	2.4%
Grade 6	-	-	2.2%	0.9%	-	-	0.0%	1.6%
Grade 7	-	-	1.2%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	2.3%	1.7%	-	-	7.1%	3.3%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.8	-	16.8	19.0
Grade 1	15.8	-	15.8	19.0
Grade 2	16.4	-	16.4	19.3
Grade 3	-	-	16.2	19.3
Grade 4	-	-	15.6	19.7
Grade 5	-	-	14.7	22.1
Grade 6	-	-	16.3	21.5
Mixed Grades	-	-	9.6	21.8
Secondary: English/Language Arts	-	-	14.9	19.8
Foreign Languages	-	-	17.2	21.1
Mathematics	-	-	15.5	19.6
Science	-	-	14.8	20.5
Social Studies	-	-	15.4	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.0	100.0%	-	100.0%	100.0%
Professional Staff:	38.0	69.1%	-	64.9%	62.9%
Teachers	34.0	61.8%	-	53.9%	50.7%
Professional Support	3.0	5.5%	-	5.8%	8.4%
Campus Admin. (School Leader.)	1.0	1.8%	-	3.0%	2.8%
Educational Aides:	17.0	30.9%	-	15.7%	9.7%
Total Minority Staff:	15.0	27.3%	-	25.3%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.7%
Hispanic	5.0	14.7%	-	10.7%	22.1%
White	29.0	85.3%	-	89.3%	66.7%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.3%
Males	0.0	0.0%	-	20.3%	22.9%
Females	34.0	100.0%	-	79.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.9%	-	4.9%	7.3%
1-5 Years Experience	9.0	26.5%	-	23.9%	30.5%
6-10 Years Experience	5.0	14.7%	-	18.2%	20.0%
11-20 Years Experience	13.0	38.2%	-	35.4%	23.7%
Over 20 Years Experience	5.0	14.7%	-	17.6%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		12.1 yrs.	- yrs.	12.2 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.1 yrs.	- yrs.	7.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,045	-	\$32,578	\$40,372
1-5 Years Experience		\$31,453	-	\$32,747	\$42,463
6-10 Years Experience		\$36,738	-	\$37,764	\$45,035
11-20 Years Experience		\$43,928	-	\$44,064	\$49,083
Over 20 Years Experience		\$48,596	-	\$50,522	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$39,909	-	\$40,781	\$47,159
Professional Support		\$48,413	-	\$46,946	\$55,819
Campus Administration (School Leadership)		\$64,374	-	\$61,539	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	-	0.5	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,930,980	100.0%	\$4,057	\$2,427,604	100.0%	\$5,100	-	-	-
Instruction (11,95)	\$1,520,104	78.7%	\$3,193	\$2,014,261	83.0%	\$4,232	-	-	-
Instructional-Related Services (12,13)	\$80,560	4.2%	\$169	\$83,027	3.4%	\$174	-	-	-
Instructional Leadership (21)	\$55,707	2.9%	\$117	\$55,707	2.3%	\$117	-	-	-
School Leadership (23)	\$181,106	9.4%	\$380	\$181,106	7.5%	\$380	-	-	-
Support Services-Student (31,32,33)	\$92,405	4.8%	\$194	\$92,405	3.8%	\$194	-	-	-
Other Campus Costs (35,36,51,52,53)	\$1,098	0.1%	\$2	\$1,098	0.0%	\$2	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$1,929,882	100.0%	\$4,054	\$2,407,177	100.0%	\$5,057	-	-	-
Bilingual/ESL Education (25)	\$63,993	3.3%	\$134	\$80,241	3.3%	\$169	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$533,825	27.7%	\$1,121	\$837,447	34.8%	\$1,759	-	-	-
Gifted & Talented Education (21)	\$2,645	0.1%	\$6	\$2,645	0.1%	\$6	-	-	-
Regular Education (11)	\$1,127,028	58.4%	\$2,368	\$1,127,028	46.8%	\$2,368	-	-	-
Special Education (23)	\$202,391	10.5%	\$425	\$359,816	14.9%	\$756	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	117	25.6%	-	17.1%	16.0%
Career & Technical Education	0	0.0%	-	19.4%	21.4%
Gifted & Talented Education	2	0.4%	-	4.6%	7.5%
Special Education	50	10.9%	-	11.4%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	8.0	23.5%	-	6.8%	7.5%
Career & Technical Education	0.0	0.0%	-	2.8%	3.9%
Compensatory Education	1.0	2.9%	-	3.4%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.1%	2.0%
Regular Education	22.0	64.7%	-	77.5%	70.4%
Special Education	3.0	8.8%	-	8.2%	9.7%
Other	0.0	0.0%	-	1.1%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.