

## ***2008-09 Academic Excellence Indicator System***

***District Name: MULESHOE ISD***

***Campus Name: MULESHOE H S***

***Campus #: 009901001***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2008)***

***Texas Success Initiative (TSI) Mathematics***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 337  
Grade Span: 09 - 12  
School Type: Secondary

District Name: MULESHOE ISD  
Campus Name: MULESHOE H S  
Campus #: 009901001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	75%	89%	76%	*	72%	94%	*	*	77%	74%	*	73%	*
	2008	87%	79%	87%	79%	*	74%	95%	*	*	76%	82%	*	73%	29%
Mathematics	2009	71%	74%	68%	75%	*	70%	94%	*	*	80%	69%	*	75%	*
	2008	64%	51%	59%	52%	*	40%	90%	*	*	44%	60%	*	39%	10%
All Tests	2009	70%	64%	66%	65%	*	60%	88%	*	*	69%	59%	*	62%	*
	2008	63%	50%	60%	51%	*	38%	90%	*	*	45%	57%	40%	38%	< 1%
<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	85%	89%	86%	*	83%	> 99%	*	*	91%	81%	*	82%	*
	2008	89%	95%	89%	95%	*	92%	> 99%	*	*	97%	92%	*	92%	57%
Mathematics	2009	69%	63%	60%	65%	*	61%	85%	*	*	65%	66%	*	57%	29%
	2008	66%	62%	60%	62%	*	53%	81%	*	*	74%	48%	*	53%	14%
@ Science	2009	67%	54%	57%	53%	*	47%	80%	*	*	48%	60%	< 1%	42%	< 1%
	2008	65%	55%	58%	55%	*	45%	75%	*	*	72%	37%	< 1%	43%	< 1%
@ Soc Studies	2009	91%	80%	86%	80%	*	77%	93%	*	*	83%	77%	67%	78%	50%
	2008	89%	91%	86%	91%	*	89%	96%	*	*	92%	89%	80%	88%	50%
@ All Tests	2009	57%	48%	43%	49%	*	44%	73%	*	*	44%	56%	22%	38%	13%
	2008	55%	48%	44%	48%	*	40%	67%	*	*	67%	30%	< 1%	41%	< 1%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2009	93%	94%	92%	94%	*	91%	> 99%	*	*	97%	91%	88%	90%	67%
	2008	91%	90%	89%	91%	*	91%	90%	*	*	90%	92%	71%	87%	*
Mathematics	2009	82%	90%	77%	92%	*	89%	> 99%	*	*	> 99%	84%	86%	88%	83%
	2008	80%	67%	76%	67%	*	59%	85%	*	*	68%	66%	17%	65%	*
Science	2009	86%	88%	81%	88%	*	82%	> 99%	*	*	94%	81%	71%	81%	50%
	2008	81%	66%	75%	66%	*	57%	85%	*	*	71%	61%	33%	60%	*
Soc Studies	2009	97%	96%	96%	96%	*	93%	> 99%	*	*	> 99%	91%	91%	93%	83%
	2008	95%	94%	94%	96%	*	98%	90%	*	*	93%	97%	63%	95%	*
All Tests	2009	76%	81%	70%	83%	*	74%	> 99%	*	*	92%	74%	64%	73%	33%
	2008	72%	58%	64%	58%	*	48%	81%	*	*	53%	62%	13%	51%	*

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 2  
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School Type: Secondary

District Name: MULESHOE ISD  
Campus Name: MULESHOE H S  
Campus #: 009901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	89%	84%	*	81%	98%	*	*	87%	82%	90%	81%	43%
	2008	91%	87%	88%	88%	*	85%	95%	*	*	86%	89%	80%	83%	47%
Mathematics	2009	82%	84%	68%	77%	*	72%	94%	*	*	81%	73%	70%	73%	47%
	2008	80%	79%	64%	59%	*	49%	85%	*	*	60%	58%	11%	50%	11%
Science	2009	78%	73%	68%	69%	*	62%	91%	*	*	68%	70%	36%	59%	23%
	2008	74%	65%	65%	60%	*	51%	80%	*	*	72%	49%	13%	50%	< 1%
Soc Studies	2009	93%	89%	91%	88%	*	84%	97%	*	*	91%	84%	80%	85%	64%
	2008	91%	87%	90%	93%	*	93%	93%	*	*	93%	93%	72%	91%	56%
All Tests	2009	74%	71%	59%	65%	*	58%	89%	*	*	67%	62%	45%	57%	17%
	2008	72%	64%	55%	52%	*	41%	79%	*	*	54%	50%	13%	42%	< 1%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	96%	97%	*	96%	> 99%	*	*	97%	96%	90%	96%	71%
Mathematics	2009	89%	92%	80%	88%	*	84%	> 99%	*	*	91%	85%	70%	86%	71%
Science	2009	83%	82%	80%	81%	*	77%	94%	*	*	85%	78%	43%	74%	38%
Soc Studies	2009	98%	98%	97%	97%	*	95%	> 99%	*	*	99%	94%	90%	95%	86%
All Tests	2009	84%	85%	75%	81%	*	77%	96%	*	*	85%	77%	50%	76%	33%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	23%	18%	15%	*	12%	24%	*	*	15%	14%	< 1%	11%	< 1%
	2008	34%	25%	20%	15%	*	11%	25%	*	*	10%	20%	< 1%	11%	< 1%
Mathematics	2009	31%	31%	14%	19%	*	12%	42%	*	*	22%	16%	< 1%	13%	< 1%
	2008	28%	24%	14%	15%	*	8%	34%	*	*	20%	11%	< 1%	8%	< 1%
Science	2009	26%	23%	9%	16%	*	9%	37%	*	*	21%	10%	< 1%	8%	< 1%
	2008	22%	17%	8%	11%	*	4%	25%	*	*	19%	3%	< 1%	2%	< 1%
Soc Studies	2009	44%	37%	31%	34%	*	26%	57%	*	*	43%	24%	< 1%	22%	< 1%
	2008	36%	28%	26%	31%	*	21%	51%	*	*	39%	23%	< 1%	20%	< 1%
All Tests	2009	16%	12%	5%	6%	*	4%	13%	*	*	7%	5%	< 1%	3%	< 1%
	2008	15%	10%	6%	5%	*	1%	14%	*	*	7%	2%	< 1%	1%	< 1%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	95%	77%	91%	*	86%	*	*	*	89%	*	91%	89%	*
Mathematics	2009	69%	90%	47%	86%	*	78%	*	*	*	82%	*	86%	82%	*
Science	2009	51%	61%	50%	78%	*	67%	*	*	*	86%	*	78%	71%	*
Soc Studies	2009	64%	91%	70%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	76%	40%	81%	*	73%	*	*	*	85%	*	81%	77%	*



T E X A S E D U C A T I O N A G E N C Y  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.7%	99.2%	98.5%	*	98.5%	98.3%	-	*	98.6%	98.3%	97.3%	98.8%	90.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.4%	89.6%	86.6%	*	87.5%	84.5%	-	*	84.5%	89.1%	13.5%	85.5%	72.7%
Not on TAKS	7.7%	9.3%	9.2%	11.8%	*	11.0%	13.8%	-	*	14.1%	9.2%	83.8%	13.4%	18.2%
TAKS(Acc) Only	2.3%	3.2%	2.9%	5.0%	*	5.0%	5.2%	-	*	4.2%	5.9%	35.1%	5.8%	9.1%
TAKS-M Only	3.3%	3.6%	3.3%	2.3%	*	2.5%	1.7%	-	*	2.8%	1.7%	16.2%	1.7%	0.0%
TAKS-Alt Only	0.8%	0.3%	0.5%	0.4%	*	0.5%	0.0%	-	*	0.0%	0.8%	2.7%	0.6%	0.0%
Combination	1.3%	2.2%	0.9%	4.2%	*	3.0%	6.9%	-	*	7.0%	0.8%	29.7%	5.2%	9.1%
<b>By Acct Status</b>														
Acct System	87.3%	87.0%	88.4%	89.7%	*	89.5%	93.1%	-	*	88.7%	91.6%	59.5%	93.0%	81.8%
Non-Acct System	11.2%	11.7%	10.5%	8.8%	*	9.0%	5.2%	-	*	9.9%	6.7%	37.8%	5.8%	9.1%
Mobile	4.7%	5.1%	4.1%	3.8%	*	3.5%	1.7%	-	*	4.2%	2.5%	2.7%	1.2%	0.0%
Non-Acct Test	6.4%	6.5%	5.9%	5.0%	*	5.5%	3.4%	-	*	5.6%	4.2%	35.1%	4.7%	9.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.3%	0.8%	1.5%	*	1.5%	1.7%	-	*	1.4%	1.7%	2.7%	1.2%	9.1%
LEP Exempt	0.1%	0.1%	0.0%	0.4%	*	0.5%	0.0%	-	*	0.7%	0.0%	2.7%	0.0%	0.0%
Other	0.9%	1.0%	0.0%	0.4%	*	0.5%	0.0%	-	*	0.7%	0.0%	0.0%	0.6%	4.5%
Hurricane Ike	0.4%	0.2%	0.4%	0.8%	*	0.5%	1.7%	-	*	0.0%	1.7%	0.0%	0.6%	4.5%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>917</b>	<b>212</b>	<b>262</b>	<b>1</b>	<b>200</b>	<b>58</b>	<b>0</b>	<b>1</b>	<b>142</b>	<b>119</b>	<b>37</b>	<b>172</b>	<b>22</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.7%	98.9%	99.2%	100.0%	99.5%	98.6%	-	-	99.2%	99.2%	97.5%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.5%	88.2%	88.2%	80.0%	88.4%	88.4%	-	-	86.9%	89.5%	25.0%	88.7%	85.7%
Not on TAKS	7.5%	8.2%	10.1%	11.0%	20.0%	11.1%	10.1%	-	-	12.3%	9.8%	72.5%	11.3%	14.3%
TAKS(Acc)	2.7%	3.2%	4.0%	6.1%	20.0%	4.8%	8.7%	-	-	5.4%	6.8%	40.0%	4.8%	9.5%
TAKS-M Only	2.9%	3.2%	3.1%	1.9%	0.0%	2.6%	0.0%	-	-	3.1%	0.8%	12.5%	2.4%	0.0%
TAKS-Alt Only	0.7%	0.3%	0.4%	0.8%	0.0%	1.1%	0.0%	-	-	0.0%	1.5%	5.0%	1.2%	0.0%
Combination	1.2%	1.5%	0.9%	2.3%	0.0%	2.6%	1.4%	-	-	3.8%	0.8%	15.0%	3.0%	4.8%
<b>By Acct Status</b>														
Acct System	87.1%	87.8%	87.4%	90.1%	80.0%	88.4%	95.7%	-	-	89.2%	91.0%	57.5%	89.9%	90.5%
Non-Acct System	11.3%	10.9%	11.4%	9.1%	20.0%	11.1%	2.9%	-	-	10.0%	8.3%	40.0%	10.1%	9.5%
Mobile	5.1%	5.0%	4.9%	3.4%	0.0%	3.7%	2.9%	-	-	2.3%	4.5%	2.5%	2.4%	0.0%
Non-Acct Test	6.2%	5.9%	7.0%	5.7%	20.0%	7.4%	0.0%	-	-	7.7%	3.8%	37.5%	7.7%	9.5%
<b>Not Tested</b>														
Absent	1.6%	1.3%	1.1%	0.8%	0.0%	0.5%	1.4%	-	-	0.8%	0.8%	2.5%	0.0%	0.0%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.9%	0.4%	0.8%	0.0%	0.5%	1.4%	-	-	0.8%	0.8%	2.5%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>919</b>	<b>198</b>	<b>263</b>	<b>5</b>	<b>189</b>	<b>69</b>	<b>0</b>	<b>0</b>	<b>130</b>	<b>133</b>	<b>40</b>	<b>168</b>	<b>21</b>

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 5  
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School Type: Secondary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	50%	44%	47%	*	47%	*	*	*	50%	43%	*	44%	38%
	2008	53%	61%	51%	57%	*	60%	*	*	*	67%	38%	*	47%	43%
Mathematics	2009	37%	53%	31%	54%	*	51%	*	*	*	62%	48%	83%	52%	46%
	2008	36%	42%	30%	23%	*	22%	40%	*	*	22%	24%	*	24%	< 1%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.53	0.18	0.12	*	0.06	*	*	*	0.00	0.30	*	0.04	-0.07
	2008	0.58	0.52	0.31	0.31	*	0.31	*	*	*	0.44	0.06	*	0.24	0.16
Mathematics	2009	0.38	0.74	0.29	0.84	*	0.82	1.07	*	*	0.85	0.84	1.17	0.82	0.79
	2008	0.34	0.31	0.14	-0.05	*	-0.05	-0.07	*	*	-0.07	-0.04	*	-0.05	0.21
<b>English Language Learners Progress Measure (2011 Preview)</b>															
2008-09	76%	75%	66%	57%	*	56%	*	*	*	67%	46%	60%	60%	62%	
<b>Attendance Rate</b>															
2007-08	95.5%	95.7%	94.4%	94.6%	90.3%	93.8%	96.9%	-	-	95.4%	93.8%	93.6%	94.0%	96.8%	
2006-07	95.5%	96.1%	95.1%	95.2%	*	94.3%	96.8%	-	-	95.4%	95.0%	91.8%	94.4%	91.3%	
<b>Annual Dropout Rate (Gr 9-12)</b>															
2007-08	3.2%	4.1%	2.0%	1.6%	0.0%	2.2%	0.0%	-	-	2.0%	1.1%	0.0%	2.2%	0.0%	
2006-07	3.9%	4.3%	2.9%	2.6%	0.0%	3.3%	1.5%	-	-	1.6%	3.6%	1.7%	3.5%	10.0%	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2008</b>															
Graduated	79.1%	73.4%	83.7%	81.0%	*	74.0%	92.9%	-	-	86.4%	74.3%	90.9%	71.1%	66.7%	
Received GED	1.5%	2.1%	0.9%	2.5%	*	4.0%	0.0%	-	-	0.0%	5.7%	0.0%	2.2%	0.0%	
Continued HS	8.9%	5.3%	5.0%	3.8%	*	6.0%	0.0%	-	-	2.3%	5.7%	0.0%	6.7%	0.0%	
Dropped Out (4-yr)	10.5%	19.1%	7.3%	12.7%	*	16.0%	7.1%	-	-	11.4%	14.3%	9.1%	20.0%	33.3%	
<b>Class of 2007</b>															
Graduated	78.0%	82.4%	84.1%	88.5%	-	79.5%	97.4%	-	-	91.9%	85.4%	92.3%	88.6%	71.4%	
Received GED	2.0%	1.1%	0.0%	1.3%	-	2.6%	0.0%	-	-	0.0%	2.4%	0.0%	0.0%	0.0%	
Continued HS	8.7%	5.5%	4.1%	1.3%	-	2.6%	0.0%	-	-	2.7%	0.0%	7.7%	0.0%	0.0%	
Dropped Out (4-yr)	11.4%	11.0%	8.2%	9.0%	-	15.4%	2.6%	-	-	5.4%	12.2%	0.0%	11.4%	28.6%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2008	89.5%	80.9%	92.8%	87.3%	*	84.0%	92.9%	-	-	88.6%	85.7%	90.9%	80.0%	66.7%	
Class of 2007	88.6%	89.0%	91.9%	91.0%	-	84.6%	97.4%	-	-	94.6%	87.8%	100.0%	88.6%	71.4%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2008	88.0%	78.7%	91.1%	84.8%	*	80.0%	92.9%	-	-	88.6%	80.0%	90.9%	77.8%	66.7%	
Class of 2007	86.7%	87.9%	90.1%	89.7%	-	82.1%	97.4%	-	-	94.6%	85.4%	100.0%	88.6%	71.4%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	16.5%	19.0%	17.0%	16.7%	10.5%	33.3%	-	-	17.5%	16.4%	6.0%	10.6%	0.0%
2006-07	22.1%	18.3%	17.1%	19.0%	*	9.7%	35.2%	-	-	20.7%	17.3%	3.8%	9.8%	4.0%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	81.9%	82.3%	89.4%	*	86.5%	92.9%	-	-	84.2%	96.4%	40.0%	81.3%	*
Class of 2007	77.9%	72.0%	78.5%	78.3%	-	71.0%	84.2%	-	-	64.7%	91.4%	25.0%	71.0%	20.0%
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	0.0%	10.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2007	20.0%	10.1%	6.1%	10.6%	*	2.5%	21.7%	-	-	16.7%	6.1%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	-	14.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	50.5%	0.0%	13.7%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	-	11.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	46.8%	0.0%	12.6%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2009	63%	54%	55%	55%	*	49%	67%	*	*	61%	48%	13%	46%	17%
2008	57%	58%	48%	59%	*	49%	81%	*	*	45%	69%	29%	55%	*
<b>Mathematics</b>														
2009	62%	69%	51%	72%	*	64%	90%	*	*	85%	59%	43%	64%	50%
2008	56%	45%	45%	44%	*	27%	80%	*	*	39%	47%	< 1%	32%	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2008	65.0%	62.3%	71.5%	67.9%	*	46.7%	96.0%	-	-	70.0%	65.4%	n/a	n/a	n/a
Class of 2007	68.2%	58.7%	66.9%	64.9%	-	28.0%	84.4%	-	?	54.5%	68.6%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	28.9%	12.7%	28.9%	-	7.1%	41.7%	-	-	38.1%	17.6%	n/a	n/a	n/a
Class of 2007	27.0%	32.4%	13.6%	32.4%	-	14.3%	29.6%	-	*	25.0%	33.3%	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	1116	932	1116	-	*	*	-	-	*	*	n/a	n/a	n/a
Class of 2007	992	1072	953	1072	-	-	1072	-	-	*	*	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	19.9	18.7	19.9	-	18.1	21.1	-	-	20.7	19.0	n/a	n/a	n/a
Class of 2007	20.2	21.5	18.7	21.5	-	18.7	21.9	-	*	21.5	21.3	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 7  
Total Students: 337  
Grade Span: 09 - 12  
School Type: Secondary

District Name: MULESHOE ISD  
Campus Name: MULESHOE H S  
Campus #: 009901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	68%	51%	71%	*	70%	76%	*	*	70%	73%	*	62%	*
Class of 2007	49%	60%	36%	60%	*	39%	76%	*	*	33%	80%	< 1%	46%	*
<b>Mathematics</b>														
Class of 2008	58%	52%	47%	54%	*	42%	72%	*	*	67%	38%	*	46%	*
Class of 2007	56%	65%	46%	65%	*	46%	79%	*	*	60%	69%	*	50%	*
<b>Both Subjects</b>														
Class of 2008	44%	46%	33%	47%	*	36%	64%	*	*	55%	38%	*	38%	*
Class of 2007	37%	49%	24%	50%	*	27%	68%	*	*	28%	66%	*	32%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 337  
Grade Span: 09 - 12  
School Type: Secondary

District Name: MULESHOE ISD  
Campus Name: MULESHOE H S  
Campus #: 009901001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	337	100.0%	22,054	1,462	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.2%	4.2%
Kindergarten	0	0.0%	0.0%	8.1%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.0%
Grade 2	0	0.0%	0.0%	8.8%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.8%
Grade 4	0	0.0%	0.0%	7.5%	7.5%
Grade 5	0	0.0%	0.0%	7.0%	7.5%
Grade 6	0	0.0%	0.0%	7.6%	7.3%
Grade 7	0	0.0%	0.2%	7.0%	7.3%
Grade 8	0	0.0%	0.2%	7.3%	7.3%
Grade 9	102	30.3%	29.7%	7.5%	8.2%
Grade 10	88	26.1%	25.4%	6.5%	7.0%
Grade 11	81	24.0%	23.7%	5.7%	6.4%
Grade 12	66	19.6%	20.8%	4.7%	5.8%
Ethnic Distribution: African American	3	0.9%	2.9%	0.3%	14.2%
Hispanic	252	74.8%	76.0%	78.1%	47.9%
White	81	24.0%	19.9%	21.3%	34.0%
Native American	0	0.0%	0.2%	0.1%	0.4%
Asian/Pac. Islander	1	0.3%	0.9%	0.1%	3.6%
Economically Disadvantaged	219	65.0%	61.7%	78.9%	56.7%
Limited English Proficient (LEP)	22	6.5%	5.0%	17.8%	16.9%
Students w/Disciplinary Placements (2007-08)	25	6.6%	4.5%	2.7%	2.1%
At-Risk	162	48.1%	57.2%	47.6%	48.3%
Mobility (2007-08)	59	15.5%	18.9%	16.3%	19.8%
Number of Students per Teacher	9.9	n/a	12.4	11.9	14.4

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 2  
Total Students: 337  
Grade Span: 09 - 12  
School Type: Secondary

District Name: MULESHOE ISD  
Campus Name: MULESHOE H S  
Campus #: 009901001

STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	66	100.0%	4,145	72	252,121
By Ethnicity (incl. Special Ed.):					
African American	1	1.5%	119	1	33,873
Hispanic	37	56.1%	2,870	41	94,571
White	28	42.4%	1,102	30	112,983
Native American	0	0.0%	14	0	944
Asian/Pacific Islander	0	0.0%	40	0	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	7	10.6%	703	13	46,999
Recommended H.S. Pgm./DAP	59	89.4%	3,442	59	205,122
Special Education Graduates	10	15.2%	541	11	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	16.8	19.0
Grade 1	-	-	15.8	19.0
Grade 2	-	-	16.4	19.3
Grade 3	-	-	16.2	19.3
Grade 4	-	-	15.6	19.7
Grade 5	-	-	14.7	22.1
Grade 6	-	-	16.3	21.5
Mixed Grades	-	-	9.6	21.8
Secondary: English/Language Arts	15.1	17.4	14.9	19.8
Foreign Languages	17.0	18.8	17.2	21.1
Mathematics	15.4	16.9	15.5	19.6
Science	14.0	17.5	14.8	20.5
Social Studies	15.7	18.9	15.4	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 337  
Grade Span: 09 - 12  
School Type: Secondary

District Name: MULESHOE ISD  
Campus Name: MULESHOE H S  
Campus #: 009901001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	44.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	41.1	91.6%	89.6%	64.9%	62.9%
Teachers	33.9	75.6%	77.6%	53.9%	50.7%
Professional Support	4.3	9.5%	7.4%	5.8%	8.4%
Campus Admin. (School Leader.)	2.9	6.6%	4.6%	3.0%	2.8%
Educational Aides:	3.8	8.4%	10.4%	15.7%	9.7%
Total Minority Staff:	3.8	8.5%	37.7%	25.3%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.3%	0.0%	9.7%
Hispanic	2.0	5.9%	29.2%	10.7%	22.1%
White	31.9	94.1%	67.1%	89.3%	66.7%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.0%	1.3%
Males	16.5	48.7%	46.5%	20.3%	22.9%
Females	17.4	51.3%	53.5%	79.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.9%	10.9%	4.9%	7.3%
1-5 Years Experience	7.0	20.7%	25.9%	23.9%	30.5%
6-10 Years Experience	6.3	18.5%	17.8%	18.2%	20.0%
11-20 Years Experience	11.7	34.3%	23.3%	35.4%	23.7%
Over 20 Years Experience	8.0	23.5%	22.1%	17.6%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		12.6 yrs.	11.8 yrs.	12.2 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	7.6 yrs.	7.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,320	\$37,356	\$32,578	\$40,372
1-5 Years Experience		\$34,934	\$39,445	\$32,747	\$42,463
6-10 Years Experience		\$37,900	\$42,715	\$37,764	\$45,035
11-20 Years Experience		\$44,088	\$48,039	\$44,064	\$49,083
Over 20 Years Experience		\$52,163	\$53,949	\$50,522	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$42,509	\$45,010	\$40,781	\$47,159
Professional Support		\$43,418	\$51,767	\$46,946	\$55,819
Campus Administration (School Leadership)		\$57,348	\$65,015	\$61,539	\$68,891
Contracted Instructional Staff (not incl. above):		0.2	0.5	0.5	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 337  
Grade Span: 09 - 12  
School Type: Secondary

District Name: MULESHOE ISD  
Campus Name: MULESHOE H S  
Campus #: 009901001

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,582,167	100.0%	\$7,378	\$2,701,316	100.0%	\$7,718	\$173,408,715	100.0%	\$7,761
Instruction (11,95)	\$1,803,053	69.8%	\$5,152	\$1,896,206	70.2%	\$5,418	\$115,827,358	66.8%	\$5,184
Instructional-Related Services (12,13)	\$106,733	4.1%	\$305	\$109,644	4.1%	\$313	\$6,103,575	3.5%	\$273
Instructional Leadership (21)	\$55,711	2.2%	\$159	\$55,711	2.1%	\$159	\$2,749,151	1.6%	\$123
School Leadership (23)	\$189,621	7.3%	\$542	\$189,621	7.0%	\$542	\$11,067,019	6.4%	\$495
Support Services-Student (31,32,33)	\$145,878	5.6%	\$417	\$168,963	6.3%	\$483	\$9,548,356	5.5%	\$427
Other Campus Costs (35,36,51,52,53)	\$281,171	10.9%	\$803	\$281,171	10.4%	\$803	\$28,113,256	16.2%	\$1,258
<b>By Program:</b>									
Total Operating Expenditures	\$2,300,996	100.0%	\$6,574	\$2,342,294	100.0%	\$6,692	\$144,302,069	100.0%	\$6,458
Bilingual/ESL Education (25)	\$33,500	1.5%	\$96	\$33,500	1.4%	\$96	\$787,240	0.5%	\$35
Career & Technical Education (22)	\$342,772	14.9%	\$979	\$342,772	14.6%	\$979	\$19,538,817	13.5%	\$874
Accelerated Education (24,30)	\$133,457	5.8%	\$381	\$135,996	5.8%	\$389	\$16,253,845	11.3%	\$727
Gifted & Talented Education (21)	\$2,495	0.1%	\$7	\$2,495	0.1%	\$7	\$1,219,882	0.8%	\$55
Regular Education (11)	\$1,502,278	65.3%	\$4,292	\$1,502,278	64.1%	\$4,292	\$87,824,566	60.9%	\$3,930
Special Education (23)	\$264,877	11.5%	\$757	\$303,636	13.0%	\$868	\$17,602,243	12.2%	\$788
Other (26,28,29)	\$21,617	0.9%	\$62	\$21,617	0.9%	\$62	\$1,075,476	0.7%	\$48

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	22	6.5%	4.3%	17.1%	16.0%
Career & Technical Education	265	78.6%	72.6%	19.4%	21.4%
Gifted & Talented Education	28	8.3%	8.8%	4.6%	7.5%
Special Education	44	13.1%	12.0%	11.4%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.7%	6.8%	7.5%
Career & Technical Education	3.5	10.3%	13.1%	2.8%	3.9%
Compensatory Education	0.0	0.0%	1.7%	3.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.1%	2.0%
Regular Education	28.0	82.4%	69.7%	77.5%	70.4%
Special Education	2.5	7.4%	9.7%	8.2%	9.7%
Other	0.0	0.0%	3.8%	1.1%	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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