

2008-09 Academic Excellence Indicator System

District Name: MULESHOE ISD

District #: 009901

2009 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MULESHOE ISD
District #: 009901

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	84%	79%	*	75%	91%	*	*	77%	81%	*	75%	45%	63%
	2008	85%	87%	86%	*	85%	90%	*	*	87%	85%	*	83%	67%	78%
Mathematics	2009	86%	86%	99%	*	99%	> 99%	*	*	> 99%	98%	> 99%	99%	91%	98%
	2008	86%	86%	93%	*	91%	> 99%	*	*	96%	90%	> 99%	91%	33%	84%
@ Science	2009	85%	84%	79%	*	73%	95%	*	*	79%	78%	67%	74%	45%	67%
	2008	82%	81%	78%	*	73%	95%	*	*	81%	75%	83%	73%	50%	64%
@ All Tests	2009	73%	71%	69%	*	63%	86%	*	*	65%	73%	57%	63%	27%	50%
	2008	72%	72%	70%	*	66%	86%	*	*	71%	69%	88%	64%	33%	57%
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	93%	88%	*	85%	> 99%	*	*	83%	93%	*	87%	50%	79%
	2008	94%	94%	84%	*	80%	96%	*	*	77%	93%	60%	80%	33%	64%
Mathematics	2009	82%	80%	89%	*	87%	> 99%	*	*	88%	91%	*	87%	50%	74%
	2008	83%	84%	78%	*	73%	92%	*	*	79%	76%	40%	72%	56%	69%
All Tests	2009	80%	78%	82%	*	77%	> 99%	*	*	77%	87%	*	79%	38%	64%
	2008	81%	82%	68%	*	60%	88%	*	*	63%	74%	33%	60%	22%	48%
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	78%	*	74%	89%	*	*	70%	86%	*	72%	40%	61%
	2008	88%	90%	85%	*	82%	94%	*	*	84%	86%	*	81%	*	75%
Mathematics	2009	82%	82%	89%	*	86%	> 99%	*	*	88%	90%	*	86%	60%	80%
	2008	80%	80%	83%	*	82%	89%	*	*	80%	86%	*	80%	60%	71%
Writing	2009	94%	96%	97%	*	96%	> 99%	*	*	95%	98%	*	97%	60%	93%
	2008	93%	95%	94%	*	94%	95%	*	*	91%	98%	*	93%	*	89%
All Tests	2009	76%	77%	72%	*	67%	89%	*	*	63%	81%	*	67%	40%	50%
	2008	74%	76%	73%	*	70%	84%	*	*	70%	76%	*	68%	17%	55%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	90%	*	88%	> 99%	*	*	87%	95%	*	89%	*	81%
	2008	95%	95%	94%	*	95%	95%	*	*	91%	98%	*	93%	*	87%
Mathematics	2009	82%	83%	83%	*	78%	> 99%	*	*	86%	79%	*	78%	*	67%
	2008	79%	81%	81%	*	82%	80%	*	*	88%	74%	*	81%	*	61%
@ Science	2009	73%	72%	72%	*	64%	> 99%	*	*	73%	71%	60%	65%	*	57%
	2008	69%	70%	57%	*	52%	76%	*	*	60%	54%	< 1%	52%	< 1%	29%
@ Soc Studies	2009	92%	93%	92%	*	89%	> 99%	*	*	93%	90%	> 99%	89%	*	85%
	2008	91%	91%	79%	*	77%	81%	*	*	87%	69%	29%	77%	67%	59%
@ All Tests	2009	67%	67%	64%	*	54%	> 99%	*	*	63%	66%	40%	57%	*	41%
	2008	64%	65%	56%	*	52%	68%	*	*	58%	52%	< 1%	51%	< 1%	27%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	75%	*	71%	94%	*	*	76%	74%	*	72%	*	56%
	2008	87%	89%	79%	*	74%	95%	*	*	76%	82%	*	73%	29%	67%
Mathematics	2009	71%	74%	74%	*	69%	94%	*	*	78%	69%	*	74%	*	54%
	2008	64%	66%	51%	*	39%	90%	*	*	43%	60%	*	38%	10%	31%
All Tests	2009	70%	73%	64%	*	59%	88%	*	*	68%	59%	*	61%	*	38%
	2008	63%	66%	50%	*	37%	90%	*	*	44%	57%	40%	37%	< 1%	30%
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	85%	*	80%	> 99%	*	*	89%	81%	*	79%	40%	74%
	2008	89%	90%	95%	*	92%	> 99%	*	*	97%	92%	*	92%	57%	90%
Mathematics	2009	69%	67%	63%	*	60%	75%	*	*	63%	63%	*	54%	29%	36%
	2008	66%	65%	62%	*	53%	81%	*	*	74%	48%	*	53%	14%	38%
@ Science	2009	67%	65%	54%	*	48%	78%	*	*	49%	61%	< 1%	43%	< 1%	26%
	2008	65%	65%	55%	*	45%	75%	*	*	72%	37%	< 1%	43%	< 1%	20%
@ Soc Studies	2009	91%	90%	80%	*	77%	89%	*	*	83%	76%	67%	78%	50%	68%
	2008	89%	89%	91%	*	89%	96%	*	*	92%	89%	80%	88%	50%	80%
@ All Tests	2009	57%	55%	48%	*	42%	67%	*	*	43%	53%	22%	36%	11%	22%
	2008	55%	54%	48%	*	40%	67%	*	*	67%	30%	< 1%	41%	< 1%	11%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	93%	94%	*	92%	> 99%	*	*	97%	92%	89%	91%	67%	88%
	2008	91%	90%	90%	*	89%	91%	*	*	87%	93%	75%	87%	*	85%
Mathematics	2009	82%	81%	90%	*	85%	> 99%	*	*	> 99%	80%	86%	84%	83%	81%
	2008	80%	78%	67%	*	60%	85%	*	*	68%	67%	17%	65%	*	49%
Science	2009	86%	84%	88%	*	83%	> 99%	*	*	94%	83%	71%	82%	50%	78%
	2008	81%	78%	66%	*	58%	85%	*	*	71%	62%	33%	60%	*	51%
Soc Studies	2009	97%	97%	96%	*	94%	> 99%	*	*	> 99%	92%	91%	94%	83%	92%
	2008	95%	95%	94%	*	96%	90%	*	*	90%	97%	63%	95%	*	90%
All Tests	2009	76%	75%	81%	*	72%	> 99%	*	*	92%	71%	67%	71%	33%	65%
	2008	72%	70%	58%	*	48%	82%	*	*	52%	63%	22%	53%	*	40%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	87%	*	84%	98%	*	*	84%	89%	88%	84%	66%	77%
	2008	91%	92%	87%	80%	85%	94%	*	*	85%	90%	74%	84%	60%	77%
Mathematics	2009	82%	82%	84%	*	81%	94%	*	*	86%	83%	88%	82%	63%	72%
	2008	80%	80%	79%	40%	75%	90%	*	*	79%	78%	56%	75%	59%	64%
Writing	2009	93%	94%	96%	*	94%	> 99%	*	*	94%	98%	*	95%	75%	89%
	2008	93%	94%	92%	*	91%	92%	*	*	88%	96%	43%	91%	75%	85%
Science	2009	78%	76%	73%	*	66%	94%	*	*	73%	73%	48%	66%	36%	57%
	2008	74%	74%	65%	*	58%	83%	*	*	71%	58%	24%	59%	14%	42%
Soc Studies	2009	93%	93%	89%	*	86%	97%	*	*	92%	86%	84%	87%	61%	81%
	2008	91%	91%	87%	*	86%	89%	*	*	90%	85%	60%	85%	56%	76%
All Tests	2009	74%	74%	71%	*	65%	90%	*	*	69%	73%	60%	66%	42%	50%
	2008	72%	72%	64%	40%	59%	82%	*	*	63%	65%	29%	58%	36%	42%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	97%	*	96%	99%	*	*	95%	98%	92%	96%	84%	94%
Mathematics	2009	89%	89%	92%	*	90%	99%	*	*	92%	92%	88%	91%	78%	83%
Writing	2009	97%	98%	98%	*	98%	> 99%	*	*	98%	99%	*	99%	93%	96%
Science	2009	83%	82%	82%	*	77%	96%	*	*	85%	78%	56%	76%	54%	68%
Soc Studies	2009	98%	98%	98%	*	97%	> 99%	*	*	99%	97%	92%	97%	89%	96%
All Tests	2009	84%	84%	85%	*	81%	98%	*	*	85%	85%	67%	82%	64%	71%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	23%	*	19%	39%	*	*	21%	26%	15%	20%	9%	7%
	2008	34%	33%	25%	20%	20%	42%	*	*	21%	30%	9%	19%	6%	8%
Mathematics	2009	31%	28%	31%	*	26%	47%	*	*	31%	30%	25%	26%	20%	13%
	2008	28%	25%	24%	< 1%	19%	36%	*	*	25%	22%	9%	19%	14%	8%
Writing	2009	34%	35%	23%	*	19%	40%	*	*	19%	29%	*	20%	11%	11%
	2008	33%	35%	20%	*	15%	36%	*	*	14%	27%	14%	16%	5%	9%
Science	2009	26%	24%	23%	*	16%	47%	*	*	29%	17%	12%	18%	4%	8%
	2008	22%	21%	17%	*	11%	31%	*	*	21%	12%	3%	11%	< 1%	1%
Soc Studies	2009	44%	42%	37%	*	29%	58%	*	*	43%	30%	4%	27%	< 1%	7%
	2008	36%	34%	28%	*	19%	50%	*	*	34%	23%	< 1%	18%	< 1%	5%
All Tests	2009	16%	14%	12%	*	8%	24%	*	*	12%	11%	9%	9%	4%	2%
	2008	15%	13%	10%	< 1%	7%	20%	*	*	9%	11%	2%	7%	2%	1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	87%	95%	*	97%	83%	*	*	93%	> 99%	95%	97%	> 99%	> 99%
Mathematics	2009	69%	73%	90%	*	91%	86%	*	*	90%	91%	90%	91%	93%	94%
Writing	2009	72%	84%	88%	*	> 99%	*	*	*	80%	*	88%	86%	> 99%	> 99%
Science	2009	51%	51%	61%	*	56%	*	*	*	61%	60%	59%	58%	60%	68%
Soc Studies	2009	64%	66%	91%	*	> 99%	*	*	*	89%	*	91%	> 99%	*	> 99%
All Tests	2009	57%	62%	76%	*	75%	78%	*	*	77%	73%	76%	75%	81%	81%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	82%	*	78%	94%	*	*	80%	84%	64%	78%	54%	69%
	2008	86%	87%	82%	83%	79%	92%	*	*	79%	86%	55%	79%	50%	70%
Mathematics	2009	80%	79%	83%	*	79%	93%	*	*	83%	82%	69%	80%	60%	70%
	2008	78%	77%	76%	33%	72%	88%	*	*	76%	75%	39%	72%	54%	60%
Writing	2009	92%	92%	96%	*	94%	> 99%	*	*	94%	98%	> 99%	95%	77%	90%
	2008	91%	91%	90%	*	90%	90%	*	*	86%	94%	43%	89%	68%	82%
Science	2009	78%	76%	73%	*	66%	94%	*	*	73%	73%	48%	66%	36%	57%
	2008	74%	74%	65%	*	58%	83%	*	*	71%	58%	24%	59%	14%	42%
Soc Studies	2009	93%	93%	89%	*	86%	97%	*	*	92%	86%	84%	87%	61%	81%
	2008	91%	91%	87%	*	86%	89%	*	*	90%	85%	60%	85%	56%	76%
All Tests	2009	72%	71%	67%	*	61%	87%	*	*	66%	69%	46%	62%	33%	46%
	2008	69%	69%	61%	33%	55%	81%	*	*	60%	62%	21%	54%	29%	38%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	83%	*	79%	95%	*	*	81%	84%	77%	79%	59%	71%
Mathematics	2009	80%	79%	83%	*	80%	93%	*	*	84%	82%	78%	81%	64%	72%
Writing	2009	91%	92%	95%	*	95%	98%	*	*	93%	98%	94%	95%	80%	91%
Science	2009	76%	75%	72%	*	65%	93%	*	*	72%	73%	53%	65%	39%	58%
Soc Studies	2009	92%	92%	89%	*	87%	95%	*	*	92%	86%	86%	87%	65%	82%
All Tests	2009	71%	70%	67%	*	62%	87%	*	*	65%	69%	51%	62%	37%	47%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	84%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%	*	*

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	98.7%	*	98.5%	99.5%	*	*	98.8%	98.6%	99.1%	98.6%	93.0%	97.9%
By Test Version														
TAKS (1 or more)	90.8%	90.0%	89.4%	*	88.9%	91.3%	*	*	88.0%	91.0%	21.8%	88.7%	76.8%	82.4%
Not on TAKS	7.7%	9.3%	9.3%	*	9.5%	8.2%	*	*	10.8%	7.6%	77.3%	9.9%	16.2%	15.6%
TAKS(Acc) Only	2.3%	3.3%	3.2%	*	3.2%	3.1%	*	*	2.5%	3.9%	26.4%	3.5%	3.5%	5.5%
TAKS-M Only	3.3%	3.6%	3.6%	*	4.2%	1.5%	*	*	4.8%	2.3%	30.0%	3.7%	9.2%	5.7%
TAKS-Alt Only	0.8%	0.9%	0.3%	*	0.3%	0.5%	*	*	0.0%	0.7%	2.7%	0.3%	0.0%	0.0%
Combination	1.3%	1.5%	2.2%	*	1.8%	3.1%	*	*	3.5%	0.7%	18.2%	2.4%	3.5%	4.3%
By Acct Status														
Acct System	87.3%	86.3%	87.0%	*	86.3%	91.3%	*	*	85.9%	88.7%	40.9%	87.6%	71.1%	82.2%
Non-Acct System	11.2%	13.0%	11.7%	*	12.2%	8.2%	*	*	12.9%	9.9%	58.2%	11.0%	21.8%	15.8%
Mobile	4.7%	5.6%	5.1%	*	5.2%	3.1%	*	*	4.8%	5.1%	3.6%	4.2%	7.7%	5.5%
Non-Acct Test	6.4%	7.3%	6.5%	*	7.0%	5.1%	*	*	8.1%	4.8%	54.5%	6.8%	14.1%	10.3%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	0.7%	1.3%	*	1.5%	0.5%	*	*	1.2%	1.4%	0.9%	1.4%	7.0%	2.1%
Absent	0.1%	0.1%	0.1%	*	0.1%	0.0%	*	*	0.2%	0.0%	0.9%	0.0%	0.0%	0.2%
LEP Exempt	0.9%	0.3%	1.0%	*	1.3%	0.0%	*	*	1.0%	0.9%	0.0%	1.3%	6.3%	1.6%
Other	0.4%	0.3%	0.2%	*	0.1%	0.5%	*	*	0.0%	0.5%	0.0%	0.1%	0.7%	0.2%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	50,894	917	1	714	195	3	2	482	433	110	708	142	437
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.3%	98.7%	100.0%	98.4%	99.6%	*	*	98.7%	98.6%	99.1%	98.8%	93.2%	97.5%
By Program														
TAKS (1 or more)	90.9%	90.2%	90.5%	83.3%	90.4%	91.0%	*	*	90.1%	90.9%	33.9%	89.9%	80.3%	84.5%
Not on TAKS	7.5%	9.1%	8.2%	16.7%	8.0%	8.5%	*	*	8.6%	7.7%	65.2%	8.9%	12.8%	12.9%
TAKS(Acc)	2.7%	4.0%	3.2%	16.7%	2.5%	4.9%	*	*	2.9%	3.4%	25.2%	3.0%	3.4%	6.0%
TAKS-M Only	2.9%	3.1%	3.2%	0.0%	3.2%	3.1%	*	*	4.0%	2.3%	25.2%	3.8%	6.0%	3.9%
TAKS-Alt Only	0.7%	0.8%	0.3%	0.0%	0.4%	0.0%	*	*	0.0%	0.7%	2.6%	0.5%	0.0%	0.0%
Combination	1.2%	1.2%	1.5%	0.0%	1.9%	0.4%	*	*	1.7%	1.4%	12.2%	1.7%	3.4%	3.0%
By Acct Status														
Acct System	87.1%	86.5%	87.8%	83.3%	87.0%	90.1%	*	*	88.0%	88.0%	50.4%	86.8%	78.6%	86.1%
Non-Acct System	11.3%	12.8%	10.9%	16.7%	11.4%	9.4%	*	*	10.7%	10.7%	48.7%	12.0%	14.5%	11.3%
Mobile	5.1%	5.7%	5.0%	0.0%	5.1%	4.9%	*	*	4.2%	5.4%	1.7%	5.1%	4.3%	3.0%
Non-Acct Test	6.2%	7.2%	5.9%	16.7%	6.3%	4.5%	*	*	6.5%	5.2%	47.0%	6.9%	10.3%	8.3%
Not Tested	1.6%	0.7%	1.3%	0.0%	1.6%	0.4%	*	*	1.3%	1.4%	0.9%	1.2%	6.8%	2.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.4%	0.0%	0.6%	0.0%	*	*	0.4%	0.5%	0.0%	0.6%	3.4%	0.9%
Other	0.5%	0.3%	0.9%	0.0%	1.0%	0.4%	*	*	0.8%	0.9%	0.9%	0.6%	3.4%	1.6%
Total Count	3,075,682	50,290	919	6	687	223	1	2	476	441	115	665	117	433
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	83%	80%	*	78%	83%	*	*	81%	79%	56%	83%	*	71%
Class of 2008	86%	87%	80%	*	70%	100%	*	*	81%	79%	71%	76%	*	67%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MULESHOE ISD
District #: 009901

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	14%	1%	*	1%	< 1%	*	*	< 1%	2%	< 1%	1%	9%	2%
2008	15%	14%	7%	*	9%	< 1%	*	*	4%	10%	< 1%	9%	67%	16%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
2008	91%	93%	97%	*	96%	> 99%	*	*	98%	96%	> 99%	96%	67%	93%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	76.0%	*	-	*	-	-	-	-	*	-	*	-	*
2007	77.5%	67.3%	*	-	*	-	-	-	-	*	-	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	79%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	5%	10%	*	13%	< 1%	*	*	13%	5%	*	11%	*	19%
2008	6%	5%	6%	*	5%	5%	*	*	9%	3%	*	7%	*	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	96%	*	95%	> 99%	*	*	95%	97%	*	95%	*	93%
2008	97%	98%	98%	*	98%	> 99%	*	*	95%	> 99%	*	97%	*	95%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	17%	17%	*	22%	< 1%	*	*	14%	21%	*	22%	*	33%
2008	21%	19%	19%	*	18%	20%	*	*	12%	26%	*	19%	*	39%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	88%	90%	*	88%	> 99%	*	*	95%	85%	*	87%	*	81%
2008	86%	87%	86%	*	88%	80%	*	*	90%	82%	*	88%	*	71%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	88.8%	*	-	*	-	-	-	*	-	*	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 8														
2009	48%	70%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	79%	75%	*	75%	*	*	*	72%	79%	80%	76%	75%	74%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MULESHOE ISD
District #: 009901

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate														
2007-08	95.5%	95.3%	95.7%	89.0%	95.5%	96.4%	*	*	95.8%	95.6%	94.7%	95.6%	96.8%	95.0%
2006-07	95.5%	95.8%	96.1%	91.5%	95.8%	96.8%	*	*	96.1%	96.0%	94.3%	96.0%	96.0%	95.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.2%	2.6%	12.5%	3.3%	0.0%	-	*	3.3%	1.7%	0.0%	2.2%	2.2%	2.6%
2006-07	2.7%	3.0%	2.7%	0.0%	3.3%	1.5%	-	*	1.8%	3.6%	1.9%	2.4%	7.1%	3.4%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	3.1%	4.1%	14.3%	5.3%	0.0%	-	-	5.4%	2.6%	0.0%	3.8%	3.8%	4.1%
2006-07	3.9%	4.3%	4.3%	0.0%	5.6%	2.2%	-	-	3.1%	5.5%	3.2%	4.3%	12.1%	5.5%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	82.2%	73.4%	*	65.6%	90.3%	-	-	80.8%	64.3%	83.3%	64.3%	66.7%	60.7%
Received GED	1.5%	1.0%	2.1%	*	3.3%	0.0%	-	-	0.0%	4.8%	0.0%	1.8%	0.0%	3.6%
Continued HS	8.9%	8.0%	5.3%	*	8.2%	0.0%	-	-	1.9%	9.5%	0.0%	7.1%	0.0%	8.9%
Dropped Out (4-yr)	10.5%	8.8%	19.1%	*	23.0%	9.7%	-	-	17.3%	21.4%	16.7%	26.8%	33.3%	26.8%
Class of 2007														
Graduated	78.0%	81.0%	82.4%	-	72.5%	95.0%	-	-	81.4%	83.3%	75.0%	77.3%	71.4%	73.2%
Received GED	2.0%	1.7%	1.1%	-	2.0%	0.0%	-	-	0.0%	2.1%	0.0%	0.0%	0.0%	1.8%
Continued HS	8.7%	5.1%	5.5%	-	9.8%	0.0%	-	-	11.6%	0.0%	18.8%	6.8%	0.0%	8.9%
Dropped Out (4-yr)	11.4%	12.3%	11.0%	-	15.7%	5.0%	-	-	7.0%	14.6%	6.3%	15.9%	28.6%	16.1%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	91.2%	80.9%	*	77.0%	90.3%	-	-	82.7%	78.6%	83.3%	73.2%	66.7%	73.2%
Class of 2007	88.6%	87.7%	89.0%	-	84.3%	95.0%	-	-	93.0%	85.4%	93.8%	84.1%	71.4%	83.9%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	90.2%	78.7%	*	73.8%	90.3%	-	-	82.7%	73.8%	83.3%	71.4%	66.7%	69.6%
Class of 2007	86.7%	86.1%	87.9%	-	82.4%	95.0%	-	-	93.0%	83.3%	93.8%	84.1%	71.4%	82.1%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	22.7%	16.5%	14.3%	10.3%	32.6%	-	-	17.0%	16.0%	5.8%	10.3%	0.0%	6.8%
2006-07	22.1%	26.7%	18.3%	0.0%	9.4%	34.4%	-	-	19.8%	16.9%	3.6%	9.5%	3.7%	8.0%
RHSP/DAP Graduates														
Class of 2008	81.4%	78.2%	81.9%	*	78.0%	86.7%	-	-	76.2%	90.0%	36.4%	70.3%	*	65.7%
Class of 2007	77.9%	75.2%	72.0%	-	61.1%	82.1%	-	-	59.5%	84.2%	25.0%	64.7%	16.7%	58.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MULESHOE ISD
District #: 009901

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested	2008	20.9%	10.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
	2007	20.0%	12.2%	10.1%	*	2.3%	21.3%	-	-	15.4%	6.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2008	50.1%	40.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2007	50.5%	40.4%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2008	46.0%	39.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2007	46.8%	40.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	60%	54%	*	48%	68%	*	*	61%	49%	11%	47%	17%	29%
	2008	57%	54%	58%	*	49%	77%	*	*	43%	68%	25%	54%	*	41%
Mathematics	2009	62%	60%	69%	*	62%	86%	*	*	85%	54%	43%	60%	50%	50%
	2008	56%	54%	45%	*	29%	80%	*	*	39%	49%	< 1%	32%	*	14%
SAT/ACT Results															
Tested	Class of 2008	65.0%	60.2%	62.3%	*	42.4%	88.9%	-	-	63.6%	60.7%	n/a	n/a	n/a	n/a
	Class of 2007	68.2%	60.0%	58.7%	-	23.3%	81.8%	-	?	48.0%	63.2%	n/a	n/a	n/a	n/a
At/Above Criterion															
	Class of 2008	27.2%	25.8%	28.9%	-	7.1%	41.7%	-	-	38.1%	17.6%	n/a	n/a	n/a	n/a
	Class of 2007	27.0%	25.8%	32.4%	-	14.3%	29.6%	-	*	25.0%	33.3%	n/a	n/a	n/a	n/a
Average SAT Score															
	Class of 2008	987	1012	1116	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
	Class of 2007	992	1021	1072	-	-	1072	-	-	*	*	n/a	n/a	n/a	n/a
Average ACT Score															
	Class of 2008	20.5	20.3	19.9	-	18.1	21.1	-	-	20.7	19.0	n/a	n/a	n/a	n/a
	Class of 2007	20.2	20.3	21.5	-	18.7	21.9	-	*	21.5	21.3	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
	Class of 2008	59%	56%	68%	*	67%	73%	*	*	67%	70%	*	57%	*	57%
	Class of 2007	49%	48%	60%	*	41%	76%	*	*	33%	81%	< 1%	48%	*	42%
Mathematics															
	Class of 2008	58%	57%	52%	*	42%	69%	*	*	64%	37%	*	43%	*	18%
	Class of 2007	56%	55%	65%	*	46%	79%	*	*	60%	68%	*	48%	*	34%
Both Subjects															
	Class of 2008	44%	41%	46%	*	36%	62%	*	*	53%	37%	*	37%	*	14%
	Class of 2007	37%	36%	49%	*	26%	68%	*	*	28%	64%	*	31%	*	23%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,462	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	9	0.6%	12,356	0.3%
Pre-Kindergarten	90	6.2%	199,371	4.2%
Kindergarten	118	8.1%	361,929	7.7%
Grade 1	112	7.7%	379,066	8.0%
Grade 2	128	8.8%	371,402	7.9%
Grade 3	117	8.0%	368,131	7.8%
Grade 4	109	7.5%	355,435	7.5%
Grade 5	103	7.0%	352,252	7.5%
Grade 6	111	7.6%	345,576	7.3%
Grade 7	102	7.0%	342,912	7.3%
Grade 8	106	7.3%	343,389	7.3%
Grade 9	109	7.5%	387,777	8.2%
Grade 10	95	6.5%	331,936	7.0%
Grade 11	84	5.7%	302,959	6.4%
Grade 12	69	4.7%	273,713	5.8%
Ethnic Distribution: African American	5	0.3%	669,371	14.2%
Hispanic	1,142	78.1%	2,264,367	47.9%
White	312	21.3%	1,608,515	34.0%
Native American	1	0.1%	16,649	0.4%
Asian/Pacific Islander	2	0.1%	169,302	3.6%
Economically Disadvantaged	1,154	78.9%	2,681,474	56.7%
Limited English Proficient (LEP)	260	17.8%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	45	2.7%	103,727	2.1%
At-Risk	696	47.6%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	72	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.4%	33,873	13.4%
Hispanic	41	56.9%	94,571	37.5%
White	30	41.7%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	13	18.1%	46,999	18.6%
Recommended H.S. Pgm./DAP	59	81.9%	205,122	81.4%
Special Education Graduates	11	15.3%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	6.3%	2.6%	5.6%	11.7%
Grade 1	5.3%	5.5%	4.5%	10.5%
Grade 2	1.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	5.3%	1.9%	0.0%	2.4%
Grade 6	2.2%	0.9%	0.0%	1.6%
Grade 7	1.2%	1.4%	0.0%	2.2%
Grade 8	2.3%	1.7%	7.1%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.1%	7,343	0.1%
	3	0.5%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	16.8	19.0
Grade 1	15.8	19.0
Grade 2	16.4	19.3
Grade 3	16.2	19.3
Grade 4	15.6	19.7
Grade 5	14.7	22.1
Grade 6	16.3	21.5
Mixed Grades	9.6	21.8
Secondary: English/Language Arts	14.9	19.8
Foreign Languages	17.2	21.1
Mathematics	15.5	19.6
Science	14.8	20.5
Social Studies	15.4	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	227.4	100.0%	646,815.1	100.0%
Professional Staff:	147.5	64.9%	407,135.1	62.9%
Teachers	122.5	53.9%	327,662.9	50.7%
Professional Support	13.3	5.8%	54,475.5	8.4%
Campus Administration (School Leadership)	6.7	3.0%	18,324.9	2.8%
Central Administration	5.0	2.2%	6,671.7	1.0%
Educational Aides:	35.8	15.7%	62,459.5	9.7%
Auxiliary Staff:	44.2	19.4%	177,220.5	27.4%
Total Minority Staff:	57.6	25.3%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	13.1	10.7%	72,451.6	22.1%
White	109.4	89.3%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	24.9	20.3%	74,947.7	22.9%
Females	97.6	79.7%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	99.5	81.2%	254,661.6	77.7%
Masters	23.1	18.8%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.0	4.9%	23,779.1	7.3%
1-5 Years Experience	29.3	23.9%	99,863.0	30.5%
6-10 Years Experience	22.3	18.2%	65,434.1	20.0%
11-20 Years Experience	43.3	35.4%	77,622.5	23.7%
Over 20 Years Experience	21.6	17.6%	60,964.2	18.6%
Number of Students per Teacher:	11.9	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.2 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	7.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,578	\$40,372
1-5 Years Experience	\$32,747	\$42,463
6-10 Years Experience	\$37,764	\$45,035
11-20 Years Experience	\$44,064	\$49,083
Over 20 Years Experience	\$50,522	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$40,781	\$47,159
Professional Support	\$46,946	\$55,819
Campus Administration (School Leadership)	\$61,539	\$68,891
Central Administration	\$78,059	\$85,305
Turnover Rate for Teachers:	19.1%	14.7%
Instructional Staff Percent***:	69.5%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.7	670.7
Contracted Instructional Staff:	0.5	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.330	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.370	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$233,105,932	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$159,443	n/a	\$363,600	n/a
Value by Category				
Business	\$121,188,819	44.4%	\$639,448,221,965	33.6%
Residential	\$84,227,174	30.9%	\$1,013,878,237,447	53.3%
Land	\$64,615,141	23.7%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$2,773,833	1.0%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,654,713	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	13.9%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$11,938,576	100.0%	\$8,023	\$16,454,624	100.0%	\$11,058	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$2,632,665	22.1%	\$1,769	\$3,209,778	19.5%	\$2,157	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$527,251	4.4%	\$354	\$1,597,349	9.7%	\$1,073	\$2,762,287,931	6.1%	\$594
State	\$8,669,816	72.6%	\$5,826	\$9,690,722	58.9%	\$6,513	\$20,309,900,694	44.8%	\$4,367
Federal	\$108,844	0.9%	\$73	\$1,956,775	11.9%	\$1,315	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$10,717,394	100.0%	\$7,203	\$21,591,084	100.0%	\$14,510	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$8,460,640	78.9%	\$5,686	\$9,600,838	44.5%	\$6,452	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$2,022,694	18.9%	\$1,359	\$3,374,233	15.6%	\$2,268	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$1,404,351	6.5%	\$944	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$234,060	2.2%	\$157	\$7,211,662	33.4%	\$4,847	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$10,478,926	100.0%	\$7,042	\$12,701,413	100.0%	\$8,536	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$6,050,780	57.7%	\$4,066	\$7,201,080	56.7%	\$4,839	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$416,903	4.0%	\$280	\$450,499	3.5%	\$303	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$208,645	2.0%	\$140	\$317,940	2.5%	\$214	\$580,207,436	1.5%	\$125
School Leadership (23)	\$717,031	6.8%	\$482	\$717,031	5.6%	\$482	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$421,108	4.0%	\$283	\$522,150	4.1%	\$351	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$392,966	3.8%	\$264	\$395,006	3.1%	\$265	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$49	0.0%	\$0	\$821,977	6.5%	\$552	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$554,324	5.3%	\$373	\$554,324	4.4%	\$373	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$554,885	5.3%	\$373	\$559,171	4.4%	\$376	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$1,113,818	10.6%	\$749	\$1,113,818	8.8%	\$749	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$11,215	0.1%	\$8	\$11,215	0.1%	\$8	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$37,202	0.4%	\$25	\$37,202	0.3%	\$25	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$9,664	n/a	\$6	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.7%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$8,335,914	100.0%	\$5,602	\$9,517,682	100.0%	\$6,396	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$224,957	2.7%	\$151	\$247,843	2.6%	\$167	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$342,992	4.1%	\$231	\$342,992	3.6%	\$231	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,039,778	12.5%	\$699	\$1,891,525	19.9%	\$1,271	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$30,940	0.4%	\$21	\$30,940	0.3%	\$21	\$416,924,270	1.4%	\$90
Regular Education (11)	\$5,150,603	61.8%	\$3,461	\$5,150,603	54.1%	\$3,461	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$986,254	11.8%	\$663	\$1,293,389	13.6%	\$869	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$429,404	5.2%	\$289	\$429,404	4.5%	\$289	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$130,986	1.6%	\$88	\$130,986	1.4%	\$88	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	250	17.1%	757,146	16.0%
Career & Technical Education	284	19.4%	1,011,507	21.4%
Gifted & Talented Education	67	4.6%	355,801	7.5%
Special Education	167	11.4%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	8.4	6.8%	24,508.0	7.5%
Career & Technical Education	3.5	2.8%	12,776.4	3.9%
Compensatory Education	4.2	3.4%	11,885.9	3.6%
Gifted & Talented Education	0.1	0.1%	6,514.8	2.0%
Regular Education	95.0	77.5%	230,600.5	70.4%
Special Education	10.1	8.2%	31,805.5	9.7%
Other	1.3	1.1%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: MULESHOE ISD

2008-09 District Performance Report

District #: 009901

For Current Year LEP Students

Indicator:	State	Region 17	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	47%	50%	44%	44%	*	*	*	31%	31%	*	*	36%
Mathematics	2009	37%	37%	53%	33%	33%	*	*	*	38%	38%	*	*	39%