

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MULESHOE H S (009901001) MULESHOE

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: Stage 1 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	65	0	50	15	43	9	3	n/a
Number Tested	79	0	64	15	56	11	10	8
% Met Standard	82%	-	78%	100%	77%	82%	30%	n/a
Student Group %	100%	0%	81%	19%	71%	14%	n/a	10%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	71	0	49	22	46	6	5	n/a
Number Tested	80	0	56	24	52	11	9	8
% Met Standard	89%	-	88%	92%	88%	55%	56%	n/a

Change in % Met Standard	-7	-	-10	8	-11	27	-26	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	74	0	59	15	51	9	7	
Number Tested	79	0	64	15	56	11	10	
% Met Standard or TPM	94%	-	92%	100%	91%	82%	70%	

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Final 2009 AYP Results

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2009-10 School Improvement Program Requirement: Stage 1 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	50	0	37	13	31	5	4	n/a
Number Tested	80	0	65	15	57	12	10	8
% Met Standard	63%	-	57%	87%	54%	42%	40%	n/a
Student Group %	100%	0%	81%	19%	71%	15%	n/a	10%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	43	0	26	17	24	1	2	n/a
Number Tested	78	0	54	24	50	11	9	8
% Met Standard	55%	-	48%	71%	48%	9%	22%	n/a

Change in % Met Standard	8	-	9	16	6	33	18	
Improvement Required			5		5			

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	68	0	53	15	46	7	8	
Number Tested	80	0	65	15	57	12	10	
% Met Standard or TPM	85%	-	82%	100%	81%	58%	80%	

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Final 2009 AYP Results

Campus Name: MULESHOE H S (009901001) MULESHOE

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: Stage 1 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	83	0	67	15	58	12		9
Total Students	87	0	71	15	61	14		10
Participation Rate	95%	-	94%	100%	95%	86%		90%
Student Group %	100%	0%	82%	17%	70%	16%		11%

<b>2007-08 Assessments</b>								
Number Participating	83	0	58	25	53	12		8
Total Students	83	0	58	25	53	12		8
Participation Rate	100%	-	100%	100%	100%	100%		100%

Average Two-Year  
Participation Rate 97%

**Participation: Mathematics (AYP Target: 95%)**

<b>2008-09 Assessments</b>								
Number Participating	84	0	68	15	58	13		8
Total Students	85	0	69	15	58	14		8
Participation Rate	99%	-	99%	100%	100%	93%		100%
Student Group %	100%	0%	81%	18%	68%	16%		9%

<b>2007-08 Assessments</b>								
Number Participating	80	0	55	25	50	12		8
Total Students	82	0	57	25	52	12		8
Participation Rate	98%	-	96%	100%	96%	100%		100%

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Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MULESHOE H S (009901001) MULESHOE

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: Stage 1 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	64	1	37	26	32	10		4
Number in Class	79	1	50	28	45	11		6
Graduation Rate	81.0%	100.0%	74.0%	92.9%	71.1%	90.9%		66.7%
Student Group %	100%	1%	63%	35%	57%	14%		8%

Graduation Rate Class of 2007

Graduates	69	0	31	38	31	12		5
Number in Class	78	0	39	39	35	13		7
Graduation Rate	88.5%	-	79.5%	97.4%	88.6%	92.3%		71.4%
Student Group %	100%	0%	50%	50%	45%	17%		9%

Change 2007 to 2008	-7.5	-	-5.5	-4.5	-17.5	-1.4		-4.7
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: P E P (009901002) MULESHOE  
Status: AEA: Academically Unacceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	2	0	0	2	1	0	0	n/a
Number Tested	4	0	2	2	3	0	1	1
% Met Standard	50%	-	0%	100%	33%	-	0%	n/a
Student Group %	100%	0%	50%	50%	75%	0%	n/a	25%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a

Change in % Met Standard Improvement Required	-	-	-	-	-	-	-	-
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	3	0	1	2	2	0	0
Number Tested	4	0	2	2	3	0	1
% Met Standard or TPM	75%	-	50%	100%	67%	-	0%

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Campus Name: P E P (009901002) MULESHOE  
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	1	0	0	1	0	0	0	n/a
Number Tested	3	0	1	2	2	0	0	0
% Met Standard	33%	-	0%	50%	0%	-	-	n/a
Student Group %	100%	0%	33%	67%	67%	0%	n/a	0%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a

Change in % Met Standard  
Improvement Required

-            -            -            -            -            -            -

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	2	0	0	2	1	0	0
Number Tested	3	0	1	2	2	0	0
% Met Standard or TPM	67%	-	0%	100%	50%	-	-

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Status: AEA: Academically Unacceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	6	0	3	3	5	0		1
Total Students	6	0	3	3	5	0		1
Participation Rate	100%	-	100%	100%	100%	-		100%
Student Group %	100%	0%	50%	50%	83%	0%		17%
<b>2007-08 Assessments</b>								
Number Participating	1	0	1	0	1	0		0
Total Students	1	0	1	0	1	0		0
Participation Rate	100%	-	100%	-	100%	-		-
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	5	0	2	3	4	0		0
Total Students	5	0	2	3	4	0		0
Participation Rate	100%	-	100%	100%	100%	-		-
Student Group %	100%	0%	40%	60%	80%	0%		0%
<b>2007-08 Assessments</b>								
Number Participating	1	0	1	0	1	0		0
Total Students	2	0	2	0	2	0		0
Participation Rate	50%	-	50%	-	50%	-		-

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Campus Name: P E P (009901002) MULESHOE  
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	5	0	3	2	4	0		0
Number in Class	15	1	11	3	11	1		0
Graduation Rate	33.3%	0.0%	27.3%	66.7%	36.4%	0.0%		-
Student Group %	100%	7%	73%	20%	73%	7%		0%

Graduation Rate Class of 2007

Graduates	6	0	6	0	3	0		0
Number in Class	13	0	12	1	9	3		0
Graduation Rate	46.2%	-	50.0%	0.0%	33.3%	0.0%		-
Student Group %	100%	0%	92%	8%	69%	23%		0%

Change 2007 to 2008	-12.9	-	-22.7	66.7	3.1	0.0		-
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

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% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: WATSON J H (009901041) MULESHOE

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	243	0	186	56	188	21	22	n/a
Number Tested	292	0	230	61	234	34	42	28
% Met Standard	83%	-	81%	92%	80%	62%	52%	n/a
Student Group %	100%	0%	79%	21%	80%	12%	n/a	10%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	253	1	184	67	184	24	23	n/a
Number Tested	293	1	219	71	222	36	41	26
% Met Standard	86%	100%	84%	94%	83%	67%	56%	n/a

Change in % Met Standard	-3	-	-3	-2	-3	-5	-4	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	275	0	215	59	218	24	30	
Number Tested	292	0	230	61	234	34	42	
% Met Standard or TPM	94%	-	93%	97%	93%	71%	71%	

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Final 2009 AYP Results

Campus Name: WATSON J H (009901041) MULESHOE

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	254	0	195	58	197	25	28	n/a
Number Tested	293	0	231	61	235	34	42	28
% Met Standard	87%	-	84%	95%	84%	74%	67%	n/a
Student Group %	100%	0%	79%	21%	80%	12%	n/a	10%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	231	0	170	59	169	18	28	n/a
Number Tested	292	1	218	71	221	36	40	25
% Met Standard	79%	0%	78%	83%	76%	50%	70%	n/a

Change in % Met Standard	8	-	6	12	8	24	-3	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	265	0	206	58	208	25	29	
Number Tested	293	0	231	61	235	34	42	
% Met Standard or TPM	90%	-	89%	95%	89%	74%	69%	

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Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: WATSON J H (009901041) MULESHOE

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	54,706	170	40,921	13,290	40,369	6,596		5,474
Days Membership	56,962	177	42,657	13,796	42,068	6,977		5,696
Attendance Rate	96.0%	96.0%	95.9%	96.3%	96.0%	94.5%		96.1%
Student Group %	100%	0%	75%	24%	74%	12%		10%
<b>Attendance Rate 2006-07</b>								
Days Present	56,120	337	41,898	13,607	42,925	8,493		5,078
Days Membership	58,207	354	43,563	14,010	44,556	9,007		5,231
Attendance Rate	96.4%	95.2%	96.2%	97.1%	96.3%	94.3%		97.1%
Student Group %	100%	1%	75%	24%	77%	15%		9%
Change	-0.4	0.8	-0.3	-0.8	-0.3	0.2		-1.0

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MARY DESHAZO EL (009901101) MULESHOE

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	264	0	199	64	215	24	78	n/a
Number Tested	301	0	235	65	252	32	97	74
% Met Standard	88%	-	85%	98%	85%	75%	80%	n/a
Student Group %	100%	0%	78%	22%	84%	11%	n/a	25%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	256	0	193	62	187	22	55	n/a
Number Tested	305	0	233	71	228	35	74	56
% Met Standard	84%	-	83%	87%	82%	63%	74%	n/a

Change in % Met Standard	4	-	2	11	3	12	6	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	282	0	217	64	233	25	87	
Number Tested	301	0	235	65	252	32	97	
% Met Standard or TPM	94%	-	92%	98%	92%	78%	90%	

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Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MARY DESHAZO EL (009901101) MULESHOE

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	252	0	192	59	208	21	73	n/a
Number Tested	301	0	235	65	252	32	97	74
% Met Standard	84%	-	82%	91%	83%	66%	75%	n/a
Student Group %	100%	0%	78%	22%	84%	11%	n/a	25%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	274	0	206	67	201	28	62	n/a
Number Tested	307	0	235	71	230	35	74	56
% Met Standard	89%	-	88%	94%	87%	80%	84%	n/a

Change in % Met Standard	-5	-	-6	-3	-4	-14	-9	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	277	0	212	64	229	23	83	
Number Tested	301	0	235	65	252	32	97	
% Met Standard or TPM	92%	-	90%	98%	91%	72%	86%	

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Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	327	0	258	66	274	34		84
Total Students	328	0	258	67	275	34		84
Participation Rate	100%	-	100%	99%	100%	100%		100%
Student Group %	100%	0%	79%	20%	84%	10%		26%

<b>2007-08 Assessments</b>								
Number Participating	323	0	247	75	245	35		63
Total Students	325	0	249	75	247	35		63
Participation Rate	99%	-	99%	100%	99%	100%		100%

**Participation: Mathematics (AYP Target: 95%)**

<b>2008-09 Assessments</b>								
Number Participating	324	0	255	66	271	33		83
Total Students	325	0	255	67	272	33		83
Participation Rate	100%	-	100%	99%	100%	100%		100%
Student Group %	100%	0%	78%	21%	84%	10%		26%

<b>2007-08 Assessments</b>								
Number Participating	325	0	250	74	247	35		62
Total Students	325	0	250	74	247	35		62
Participation Rate	100%	-	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MARY DESHAZO EL (009901101) MULESHOE

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	55,912	94	42,470	13,196	41,085	6,437		10,866
Days Membership	57,793	98	43,899	13,641	42,455	6,686		11,192
Attendance Rate	96.7%	95.9%	96.7%	96.7%	96.8%	96.3%		97.1%
Student Group %	100%	0%	76%	24%	73%	12%		19%
<b>Attendance Rate 2006-07</b>								
Days Present	56,231	207	41,206	14,619	41,992	7,588		9,528
Days Membership	57,914	215	42,466	15,029	43,249	7,882		9,772
Attendance Rate	97.1%	96.3%	97.0%	97.3%	97.1%	96.3%		97.5%
Student Group %	100%	0%	73%	26%	75%	14%		17%
Change	-0.4	-0.4	-0.3	-0.6	-0.3	0.0		-0.4

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	-	+
Performance: Math	+	-	+	+	+	-	+
Participation: Reading	+	-	+	+	+	-	+
Participation: Math	+	-	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: DILLMAN EL (009901103) MULESHOE

Status: Recognized, Not Evaluated - Other

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a

Change in % Met Standard	-	-	-	-	-	-	-	-
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	-	-	-	-	-	-	-	-
Number Tested	-	-	-	-	-	-	-	-
% Met Standard or TPM	-	-	-	-	-	-	-	-

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: DILLMAN EL (009901103) MULESHOE

Status: Recognized, Not Evaluated - Other

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 58%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2008-09 Assessments</b>								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-

**Performance Improvement/Safe Harbor**

<b>2007-08 Assessments</b>								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a

Change in % Met Standard      -                      -                      -                      -                      -                      -                      -

**2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)**

Met Standard or TPM	-	-	-	-	-	-	-	-
Number Tested	-	-	-	-	-	-	-	-
% Met Standard or TPM	-	-	-	-	-	-	-	-

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group



C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: DILLMAN EL (009901103) MULESHOE

Status: Recognized, Not Evaluated - Other

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	45,200	227	35,167	9,806	36,591	6,305		14,522
Days Membership	46,909	238	36,466	10,205	37,985	6,581		14,992
Attendance Rate	96.4%	95.4%	96.4%	96.1%	96.3%	95.8%		96.9%
Student Group %	100%	1%	78%	22%	81%	14%		32%
<b>Attendance Rate 2006-07</b>								
Days Present	38,989	0	29,223	9,766	30,379	5,109		12,628
Days Membership	40,484	0	30,361	10,123	31,570	5,323		13,105
Attendance Rate	96.3%	-	96.3%	96.5%	96.2%	96.0%		96.4%
Student Group %	100%	0%	75%	25%	78%	13%		32%
Change	0.1	-	0.1	-0.4	0.1	-0.2		0.5

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure