

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: DILLMAN EL (009901103) MULESHOE

Status: Recognized, Not Evaluated - Other

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a

Change in % Met Standard	-	-	-	-	-	-	-	-
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	-	-	-	-	-	-	-	-
Number Tested	-	-	-	-	-	-	-	-
% Met Standard or TPM	-	-	-	-	-	-	-	-

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-

Performance Improvement/Safe Harbor

2007-08 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a

Change in % Met Standard - - - - - - -

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	-	-	-	-	-	-	-	-
Number Tested	-	-	-	-	-	-	-	-
% Met Standard or TPM	-	-	-	-	-	-	-	-

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	45,200	227	35,167	9,806	36,591	6,305		14,522
Days Membership	46,909	238	36,466	10,205	37,985	6,581		14,992
Attendance Rate	96.4%	95.4%	96.4%	96.1%	96.3%	95.8%		96.9%
Student Group %	100%	1%	78%	22%	81%	14%		32%
Attendance Rate 2006-07								
Days Present	38,989	0	29,223	9,766	30,379	5,109		12,628
Days Membership	40,484	0	30,361	10,123	31,570	5,323		13,105
Attendance Rate	96.3%	-	96.3%	96.5%	96.2%	96.0%		96.4%
Student Group %	100%	0%	75%	25%	78%	13%		32%
Change	0.1	-	0.1	-0.4	0.1	-0.2		0.5

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure