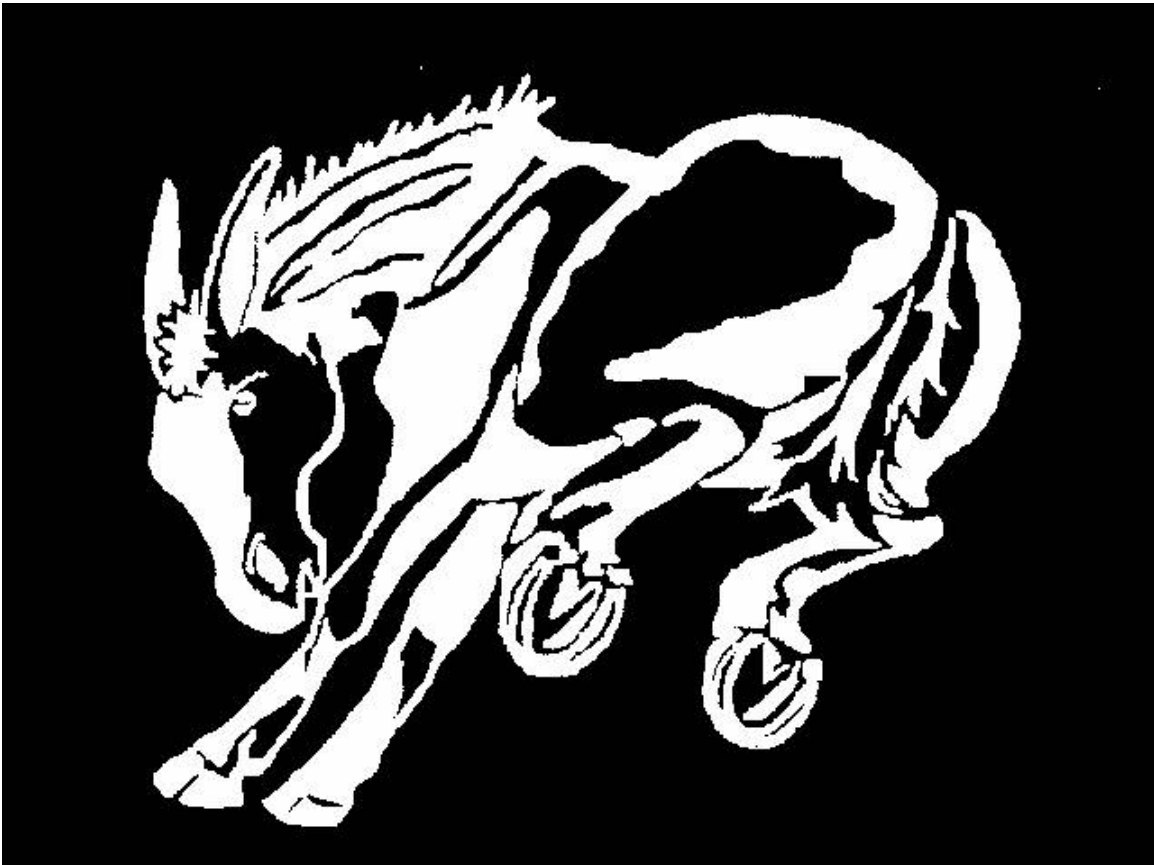


# “Teamwork”



Watson Junior High School  
Campus Improvement Plan  
2009-2010

# **Watson Junior High School**

## **Muleshoe Independent School District**

### **A TEA Academically Acceptable Campus**

**Watson Junior High School** consistently provides a safe, caring, positive atmosphere for our students and our staff.

We feel that children that feel secure and an orderly campus provide the proper ingredients to sustained success. Our supportive staff expects only the very best from themselves as well as their students. Parents are encouraged to partner with us in their child's educational experience. With parental support and a caring campus, we believe that all children will reach the dream they have not yet dreamed.

All students at Watson Junior High are taught using the TEKS (Texas Knowledge and Skills) curriculum in all subject areas. The Muleshoe ISD Academic Plan will guide our activities of the school year. We strive to provide an enriched curriculum to meet the needs of all our students. We monitor all student groups to ensure the needs of our migrant, Limited English Proficient (LEP), at-risk, special education, and gifted students are met.

Watson Junior High has implemented our Campus Wide Expectations. We maintain that every action and reaction can be seen through the lens of our Campus Expectations. We strive to teach, train and learn how to model and demonstrate these attributes to one another through the course of our day on this campus. Each student has the potential to be successful in these three expectations. Students are challenged to meet these three each and every day.

Watson Junior High is a TEA Academically Acceptable Campus. We strive for Exemplary status through the combined efforts of our students, teachers, administration, school board, community and parents believing in and helping each other to succeed.

This is just what we do at Watson Junior High

**Watson Junior High School  
Campus Improvement Plan  
2009-2010**

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**Watson Junior High School  
2009-2010**

**Campus Forum Members and District Forum Members**

Campus Forum Members:

Fabian Martinez – Parent  
Barbie Lovell – Parent  
Tracie Leal – Business  
Chad Lovell – Business  
Rachel Day – Community  
Sherri Harrison – Community  
Darla Myatt – Diagnostician  
Jody Wood – Teacher  
Suzanne King – Teacher  
Kay Lepard – Teacher  
Nanette Anglin – Non-teaching Professional  
Steve Myatt – Principal

District Forum Members:

Tommie Stiles – Teacher  
Kristin Langsten – Teacher  
Dani Heathington – Assistant Principal  
Steve Myatt - Principal

Watson Jr. High School  
Campus Improvement Plan  
2009-2010

Watson Junior High Staff

**Principal:**

Steve Myatt

Elisa Baca – Principal's Secretary

**Assistant Principal:**

Dani Heathington

Diana Gallegos – PEIMS

**Student Services Coordinator:**

Nanette Anglin

**Mathematics**

Maggie Byrd (Coordinator)  
Stacy Meiwes  
Amanda Sealy  
Kay Lepard  
Barbara Turner

**Social Studies**

Suzanne King (Coordinator)  
Jennifer Givens  
Peggye Petersen

**English Language Arts**

Jan Morris (Coordinator)  
Sally Messenger (ESL)  
Dean Black  
Jo Pierson  
Diana Harrison  
Angel Hunt  
Tommie Stiles

**Science**

Hollye Hooten (Coordinator)  
Trudy Krug  
Tracy Been

**Athletics/P.E.**

Jose Gonzales (Coordinator)  
Angel Hunt  
Colie Cox  
Albert Lopez

**Special Education**

Brenda Black  
Kristin Langsten  
Lindy Schuster

**Electives**

Michael D'Arcy – Assistant Band Director  
Nancy Barrier – Spanish  
Tom Boutell – Art/GT/Broadcasting/Journalism  
Lorissa Mason – Choir  
Jody Wood – Technology Applications

**Teacher Assistants**

Griswold – ISS  
Virgie Hartline – ESL  
Rose Vargas – Library  
Charity Price – SPED  
Barbie Lovell – Technology  
Laurie Taylor – SPED  
Myra Hernandez – SPED

Sharon Villa – Nurse  
Vickie Fix-Turkowski – AEP  
Glenda Price – Custodian

Darla Myatt – Diagnostician  
Pat Gamboa - Custodian  
Shain Berry – Custodian

**Muleshoe Independent School District  
2009-2010  
Mission Statement, Beliefs, Goals, Objectives and Strategies**

**MULESHOE INDEPENDENT SCHOOL DISTRICT  
2009/2010**

**MISSION STATEMENT**

The Mission of the Muleshoe Independent School District is to graduate life-long learners and productive citizens by providing an instructional program and educational environment that develops the skills, attitudes, and ethics necessary to meet the needs of a changing society.

**BELIEFS**

In Muleshoe ISD, we believe that:

- All students should be given the opportunity and encouragement to excel academically and socially.
- The school community should foster a positive, interactive relationship with the public and within the district itself.
- Technology should be an integral part of learning for students, staff, and community.

**Goal #1:**     *Muleshoe ISD will provide a comprehensive instructional environment to ensure that all students meet graduation requirements.*

**Objective 1:** MISD will monitor and increase completer rate for all students.

- **Develop a comprehensive plan to monitor leavers.**
- **Develop a working relationship with municipal court.**
- **Identify possible non-completers at all levels and intervene.**
- **Develop an accelerated graduation plan for potential non-completers. (example: A+)**
- **Enhance Family matters at the High School.**
- **Increase communication with parents.**

**Objective 2: MISD will continue to develop and grow to meet the needs of all students and become a recognized school district.**

- **Implement Kilgo training.**
- **Implement Kilgo strategies in every classroom.**
- **Implement benchmark testing and analyze the data.**
- **Utilize RTI strategies.**
- **Enhance Project LAP (Language Acquisition Program).**
- **Enhance CIS (Communities in Schools).**
- **Enhance MAP (Migrant Acceleration Program).**
- **Understand and Implement new accountability standards.**
- **Research alternative data disaggregation software.**

**Objective 3: MISD will achieve the requirements to meet AYP.**

- **Increase student achievement to a recognized level for all sub-populations.**
- **Enhance SIOP strategies.**

**Objective 4: MISD will continue to focus on math and science instruction.**

- **MISD will horizontally and vertically align the Math curriculum & the Science Curriculum.**
- **MISD will train teachers to use data to change instruction.**
- **MISD will practice “Bell to Bell active instruction”.**
- **The Principal will actively monitor math and science teachers.**

- MISD will utilize Vocabulary Walls (or something similar) to build vocabulary skills and memorization.
- MISD will disaggregate the TAKS and Benchmark scores using AEIS-IT.
- Muleshoe JH and HS will get involved in the TMDS and TSDS.
- MISD will visit schools to get ideas on how to change what we are doing to improve test scores.
- All Math and Science teachers will start the day/period with TAKS problems as sponge activities.
- Every teacher will take a Released TAKS Test at the beginning of the year as part of the in-service.
- MISD will target weak TAKS Objectives during instruction.

**Goal #2:** *Muleshoe ISD will incorporate proactive and consistent strategies to promote parental involvement and to address student respect and discipline.*

**Objective 1:** MISD will address the areas of student discipline and behaviors.

- MISD will consistently implement the bullying prevention program.
- MISD will consistently implement the Dating violence policy.

**Objective 2:** MISD will implement an effective Discipline Management program.

- MISD staff will remain visible on campus to maintain consistent student discipline.
- MISD staff will model Character at all times.
- MISD will incorporate a staff intervention program to be used before ISS/AEP placement.
- MISD staff will consistently enforce discipline policy.

**Goal #3:** *Muleshoe ISD will provide vocational opportunities and guidance for college level preparation and enrichment through a challenging curriculum.*

- Continue to provide differentiated instruction for at risk students as well as G/T students.
- MISD will provide Dual Credit courses.
- MISD will continue a work program.
- Provide access to more online and college classes.
- Offer sequenced career and technology classes.

**Goal #4:** *Muleshoe ISD will recruit and maintain a highly qualified staff and meet the educational needs of all students.*

- MISD will offer stipends and signing bonuses to attract teachers in shortage areas.
- MISD will incorporate a mentoring program for all new teachers and administrators.
- The Principals will participate in active monitoring of all new teachers.
- MISD will encourage its students and teacher aides to enter into the field of education and to receive teacher certification.
- MISD will call references on all applicants to find out as much as we can before hiring personnel.
- MISD will conduct a criminal history check on all new employees.
- MISD will develop the master schedule so teachers can have a common departmental planning period.

**Goal #5:** *Muleshoe ISD will incorporate strategies to communicate with all parents and community members.*

- MISD will provide communication to the community in both English and Spanish.
- Parent conferences
- Provide interpreters for parental interactions.

- **Open houses**
- **Open access to all administrators.**
- **Offer Rosetta Stone software for ELL.**

## Muleshoe ISD Critical Issues 2009-2010

### Top Priority Critical Issues

(**A- R** serves as a key for the Needs Assessment column in the Watson JH Campus Improvement Plan)

- A. Complacency
- B. May not meet AYP
- C. Need to close AYP gap
- D. Math and Science scores
- E. Reading/Math results at Dillman
- F. Parenting issues/Student behaviors
- G. Outside school behavior (gang-related, etc.)
- H. Dress code
- I. Public display of affection
- J. Lack of parental involvement
- K. Lack of challenging curriculum for upper students
- L. Not enough vocational options for students
- M. Not enough college level classes
- N. Lack of job training and prep
- O. Lack of quality personnel available
- P. Retaining good personnel
- Q. Communication with Non-English speaking parents/community
- R. Documents not translated into Spanish

## **Key for Action Plan**

### **Special Programs and Populations Key**

1-10 serves as a key for the Special Programs column in the plan

1. Title I
2. ESL (English as a second language/Bilingual)
3. Migrant
4. Special Education
5. Gifted and Talented – Specific
6. At-Risk
7. Low Socio-Economic Groups
8. Dyslexia Students
9. Minority
10. All Populations

### **Title I School Wide Components**

1. Comprehensive Needs Assessment
2. Reform Strategies
3. Instruction by Highly Qualified Staff
4. Staff Development
5. Highly Qualified Teachers
6. Parental Involvement Strategies
7. Transition Strategies for Pre-school children
8. Assessment
9. Additional, Timely assistance for Students who Experience difficulty mastering State standards
10. Coordination of Federal, State, and Local Services and Programs

## Codes for Funding

S-State

L-Local

F-Federal

T1-Title I

T2-Title 2

T3-Title 3

C-Compensatory

A-ARI/AMI

	A	B	C	D	E	F	G	H	I	J	K	M
1	<b>MULESHOE INDEPENDENT SCHOOL DISTRICT</b>											
2	<b>2009-2010 Watson Junior High School Action Plan</b>											
3	<b>Schoolwide Component</b>											
4	Goal I:										R = Reform Strategies	
5	<i>Muleshoe ISD will provide a comprehensive instructional environment to</i>									I = Instruction by Highly Qualified Staff		
6	<i>ensure that all students meet promotion requirements</i>									PD = Prof. Development		
7										H = Highly Qualified Staff		
8										PI = Parental Involvement		
9										T = Transition		
10	Obj. 1	<i>Watson JH will help monitor and increase completer rate for all students.</i>									A = Assessment	
11										M = Accelerated Instruction for Mastery		
12										CP = Coordination Of All Programs		
13												
14			Spec.				Resources			Evaluation		
15	Needs	Strategies	SW	Prog/	Person(s)	Timeline						
16	Assmt.	Implementation(s)	Comp.	Pops	Responsible	Start/End	Human	Material	Fiscal	Formative	Summative	
17	ACD	Collaboration between core and	I, CP	1,4,10	Principal	Fall		Scope/Seq	L, TI		grades, TAKS	
18		elective teachers will be planned	PD								scores	
19		to reinforce key concepts in content										
20		areas.										
21												
22	BCJQ	Parent conferences will be scheduled	PI	10	Principal &	Fall 09/	Counselor	Documentatio	L	Monitored by admns	Number of	
23		for any student in danger of			Counselor	Spring 10					conferences held	
24		not meeting readiness standards,										
25		attendance, or state assessments										
26												
27	ADFK	AAA program	M	1, 2,	teachers	Ongoing	time	books	S, T	student schedules	TAKS scores	
28				3, 6,	T.A.'s			games				
29				5								
30	B	TEKS curriculum will be	M	2, 3	Principal &	Ongoing			L, S, T3, F	Increased	grades, TAKS	
31		supplemented to meet the needs		7, 9	teachers					achievement		
32		of the ESL student										
33												
34	Q	Migrant students will not be	R	3	Administrators	ngoing	Teachers	Student	L	Increase in Migrant	grades, TAKS	
35		penalized because of moves			Counselor			records		achievement		
36												
37	Q	Migrant evening tutorials	R, PI	3	Migrant Dept.	T/Thu of	Staff	curriculum	T1	Increase in Migrant	grades, TAKS	
38					Teachers,	all year		resources		achievement		
39					T.A.'s							
40												
41												

	A	B	C	D	E	F	G	H	I	J	K	M
42	<b>MULESHOE INDEPENDENT SCHOOL DISTRICT</b>											
43	<b>2009-2010 Watson Junior High School Action Plan</b>											
44	<b>Schoolwide Component</b>											
45	Goal 1:										R = Reform Strategies	
46	<i>Muleshoe ISD will provide a comprehensive instructional environment to</i>											
47	<i>ensure that all students meet promotion requirements</i>											
48												I = Instruction by Highly Qualified Staff
49												PD = Prof. Development
50												H = Highly Qualified Staff
51	Obj. 2										PI = Parental Involvement	
52	<i>Watson JH will continue to develop and grow to meet the needs of all students</i>											
53	<i>and become a recognized school district.</i>											
54												T = Transition
55												A = Assessment
56												M = Accelerated Instruction for Mastery
57												CP = Coordination Of All Programs
58	Needs	Strategies	Spec.	Person(s)	Timeline	Resources			Evaluation			
59	Assmt.	Implementation(s)	SW Comp.	Prog/ Pops	Responsible	Start/End	Human	Material	Fiscal	Formative	Summative	
60	CBDK	KILGO strategies will be implemented in core content classrooms by utilizing student expectations to make sure every TEKS is taught with focus on the weakest SE	A, R, CP	10	Core teachers	Ongoing	time	Sope/Sequence	L, T1	Implementation	Improved TAKS scores	
61	BCDK	Train all new core content staff in KILGO	R, A PD	10	Principal	Sept/Oct	time		TI, F	Staff Development	Implementation of KILGO strategies	
62	BCDK	KILGO strategies will be implemented by using disaggregated data to make decisions for remediation and intensive strategies regarding TAKS objectives across core content.	R, I, PD, H, A, M	10	Core teachers & principal	August/ Ongoing	Time	AEIS-It	L, TI	Implementation of Strategies	Improved Scores	
63	BCK	KILGO strategies will be implemented by core content teachers through the use of scope and sequence.	R, A, CP	10	Core Teachers	August/ Ongoing	Core Teachers	Scope/Seque	L, TI	Implementation of Strategies	Improved Scores	
64	KLN	Course offerings will include a variety of options to meet student needs.	CP	10	Principal counselor	Ongoing	Teachers	Adopted course materials	L	Implementation of Strategies	Improved Scores	
65												
66												
67												
68												
69												
70												
71												
72												
73												
74												
75												
76												
77												
78												
79												
80												
81												
82												

	A	B	C	D	E	F	G	H	I	J	K	M	
83		MULESHOE INDEPENDENT SCHOOL DISTRICT											
84		2009-2010 Watson Junior High School Action Plan											
85										<b>Schoolwide Component</b>			
86	Goal 1:									R = Reform Strategies			
87		<i>Muleshoe ISD will provide a comprehensive instructional environment to</i>									I = Instruction by Highly Qualified Staff		
88		<i>ensure that all students meet promotion requirements</i>									PD = Prof. Development		
89										H = Highly Qualified Staff			
90										PI = Parental Involvement			
91										T = Transition			
92	Obj. 2									A = Assessment			
93		<i>Watson JH will continue to develop and grow to meet the needs of all students</i>									M = Accelerated Instruction for Mastery		
94		<i>and become a recognized school campus.</i>									CP = Coordination Of All Programs		
95				Spec.				Resources		Evaluation			
96	Needs	Strategies	SW	Prog/	Person(s)	Timeline							
97	Assmt.	Implementation(s)	Comp.	Pops	Responsible	Start/End	Human	Material	Fiscal	Formative	Summative		
98	BD	Benchmark testing will occur in the	I, A	10	Counselor &	Fall/Spring				2 Complete admns.	Data disaggregation		
99		Fall and Spring Semesters. Data			Staff					of benchmark tests	results		
100		collected will be analyzed											
101	ACOP	Coordinator positions will be continued	R,I,CP	10	Principal	Fall	Teacher		TI, L	Determine time,	Increase TAKS		
102		and used in the 4 content areas.								place and traininer	scores		
103										Select personnel	Improved staff		
104											communication		
105													
106	ACP	Weekly core area meetings will occur	R,I,CP	10	Principal &	Fall/ Weekly	Time	Curriculum		Set time & place	Student Progress		
107		to discuss student progress			Coordinators			Documnetation		for meetings	Improves		
108		(academically and socially)											
109													
110	CDK	Common Assessments will be	I, A	10	All core	1st, 2nd, 4th	Time	Common		Tests admns. &	Data disaggregation		
111		administered 4 times during the year			teachers	5th 6 weeks		Assessment		scored using AEIS-I	of results		
112													
113	ABCD	All lesson plans will require the	I	10	All teachers	Ongoing		TEKS		Weekly lesson plans	Improved academics		
114		student expectation to be listed								to coordinators &	& remediation when		
115		as provided by state curriculum								GATEWAY	necessary		
116													
117	AB	Scholastic Reading Counts	I, A	10	Reading	ongoing		programs	L	TAKS data	Improvement in		
118					teachers						achievement		
119	AB	TALA strategies	I, A	10	Reading	ongoing		programs	L	TAKS data	Improvement in		
120					teachers						achievement		
121	ABK	Honors reading classes	M, I,	10	Reading	ongoing		programs	L	TAKS data	Improvement in		
122			A		teachers						achievement		
123													

	A	B	C	D	E	F	G	H	I	J	K	M
124	<b>MULESHOE INDEPENDENT SCHOOL DISTRICT</b>											
125	<b>2009-2010 Watson Junior High School Action Plan</b>											
126	<b>Schoolwide Component</b>											
127	Goal I:										R = Reform Strategies	
128	<i>Muleshoe ISD will provide a comprehensive instructional environment to</i>											
129	<i>ensure that all students meet promotion requirements</i>											
130												I = Instruction by Highly Qualified Staff
131												PD = Prof. Development
132												H = Highly Qualified Staff
133	Obj. 3										PI = Parental Involvement	
134	<i>Watson JH will achieve the requirements to meet AYP.</i>											
135												T = Transition
136												A = Assessment
137												M = Accelerated Instruction for Mastery
138												CP = Coordination Of All Programs
138	Needs	Strategies	SW	Spec. Prog/	Person(s)	Timeline	Resources			Evaluation		
139	Assmt.	Implementation(s)	Comp.	Pops	Responsible	Start/End	Human	Material	Fiscal	Formative	Summative	
140	ABC	Tutorials scheduled before and after school	I, M	10,11	All staff	Ongoing		Intervention	TI	Monitored by admns	Lower number of failing grades	
141								Material				
142												
143	AB	Watson will comply with District Special Education Plan	R	4	All staff	ongoing				Increase in Sp. Ed. Achievement	TAKS, TAKS M TAKS Alt, TAKS A	
144												
145	B	Watson JH will enhance SIOP strategies	H, PI	1, 2, 3, 6	Principal All Teachers	ongoing				Increase in identified behavior	TAKS	
146												
147	BA	Increase student achievement for all sub-populations	H, PI I	10	Principal All teachers	ongoing				Increased achievement	TAKS	
148												
149	ABCP	Service Center workshops	I, PD	10	All teachers	ongoing			L	MISD school board goals, etc.	evaluations	
150												
151												
152												
153												
154												
155												
156												
157												
158												
159												
160												
161												
162												
163												

	A	B	C	D	E	F	G	H	I	J	K	M	
164	<b>MULESHOE INDEPENDENT SCHOOL DISTRICT</b>												
165	<b>2009-2010 Watson Junior High School Action Plan</b>												
166	Goal I:										<b>Schoolwide Component</b>		
167	<i><b>Muleshoe ISD will provide a comprehensive instructional environment to ensure that all students meet promotion requirements</b></i>									R = Reform Strategies			
168										I = Instruction by Highly Qualified Staff			
169										PD = Prof. Development			
170										H = Highly Qualified Staff			
171										PI = Parental Involvement			
172	Obj. 4										T = Transition		
173	<i><b>Watson JH will continue to focus on math and science instruction</b></i>									A = Assessment			
174										M = Accelerated Instruction for Mastery			
175			Spec.				Resources			CP = Coordination Of All Programs			
176	Needs	Strategies		SW	Prog/	Person(s)	Timeline					Evaluation	
177	Assmt.	Implementation(s)		Comp.	Pops	Responsible	Start/End	Human	Material	Fiscal	Formative	Summative	
178	BD	Tutorials will be scheduled		A	10	All staff	Ongoing	Time	Tutorial	L, TI	Tutorials Held	Improved Scores	
179		after school for math and science							Materials				
180													
181	BD	Intensive review will occur in math &		A	10	All staff	Spring	Time	Review TAKS		Tutorials Held	Improved Scores	
182		science 2-3 weeks before TAKS test							Material				
183													
184	BDF	Teachers will conduct after school		A	10	All staff	Spring		Review TAKS		Tutorials Held	Improved Scores	
185		reviews for students							Material				
186		who have not mastered TAKS skills											
187													
188	BCD	Watson JH will emphasize math and		A	10	All staff	Ongoing		Teacher		Create material	Improved Scores	
189		science vocabulary through use of the							created mat.				
190		following:1)Vocabulary Notebooks;											
191		2)Quizzes; 3)Drawings											
192													
193	BCD	Study Island will be used		A	10	All staff	Ongoing			TI	Purchased study	Improved scores	
194											Island		
195	OP	Highly qualified teachers will be hired		H	10	Principal	Ongoing			L	All positions will be	No job openings	
196		to fill vacated positions									filled		
197													
198	BD	Scope and sequence of all math &		CP	10	Principal, math	Fall 09			TI	All teachers follow	Increase TAKS	
199		science courses will be evaluated				& science					same plan	scores in science &	
200		for effectiveness				teachers						math	
201													
202	ABD	AEIS IT will be used to explore		I, PD	10	Coordinators	ongoing	time	AEIS IT		AEIS IT data	Improved scores	
203		TAKS results data and used to		A, H		Teachers							
204		plan instruction for the year											
205													

	A	B	C	D	E	F	G	H	I	J	K	M
206		MULESHOE INDEPENDENT SCHOOL DISTRICT										
207		2009-2010 Watson Junior High School Action Plan									<b>Schoolwide Component</b>	
208	Goal I:									R = Reform Strategies		
209		<i>Muleshoe ISD will provide a comprehensive instructional environment to</i>									I = Instruction by Highly Qualified Staff	
210		<i>ensure that all students meet promotion requirements</i>									PD = Prof. Development	
211										H = Highly Qualified Staff		
212										PI = Parental Involvement		
213										T = Transition		
214	Obj. 4									A = Assessment		
215		<i>Watson JH will continue to focus on math and science instruction</i>									M = Accelerated Instruction for Mastery	
216										CP = Coordination Of All Programs		
217												
218				Spec.				Resources			Evaluation	
219	Needs	Strategies	SW	Prog/	Person(s)	Timeline						
220	Assmt.	Implementation(s)	Comp.	Pops	Responsible	Start/End	Human	Material	Fiscal	Formative	Summative	
221	BCDK	Training will be completed to develop	PD	10	Principal &	Fall 09		AEIS-IT		All teachers receive	Increase of TAKS	
222		classroom strategies using data-			Math/Science			Data		training	math/science	
223		based decisions			Teachers						scores	
224												
225	ACD	Instruction will include daily	R, I	10	Math/science	Ongoing		TAKS		Observation in	Increase of TAKS	
226		implementation of TAKS-type	A		teachers			formatted		classrooms	math/science	
227		questioning						questions			scores	
228												
229	ACD	Math and Science classrooms will	R, I, A	10	Principal &	Ongoing	Time	Lesson Plans		Observation in	Increase of TAKS	
230		be actively monitored			Asst. Principal					Classrooms	math/science	
231											scores	
232	CDN	Research will be completed to see	R, I	10	Principal &	Fall 09/	Time			Complete visits to	Use information to	
233		what strategies other campuses	A, PD		Math/Science	Spring 10				other campuses	implement new	
234		have used to increase math/science			Teachers						strategies	
235		scores										
236												
237												
238												
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	A	B	C	D	E	F	G	H	I	J	K	M
248		MULESHOE INDEPENDENT SCHOOL DISTRICT										
249		2009-2010 Watson Junior High School Action Plan									<b>Schoolwide Component</b>	
250	Goal 2:									R = Reform Strategies		
251		<i>Muleshoe ISD will incorporate proactive and consistent strategies to promote parental involvement and to address student respect and discipline.</i>									I = Instruction by Highly Qualified Staff	
252										PD = Prof. Development		
253										H = Highly Qualified Staff		
254										PI = Parental Involvement		
255										T = Transition		
256	Obj. 1									A = Assessment		
257		<i>Watson JH will address the areas of student discipline and behaviors.</i>									M = Accelerated Instruction for Mastery	
258										CP = Coordination Of All Programs		
259												
260				Spec.				Resources			Evaluation	
261	Needs	Strategies	SW	Prog/	Person(s)	Timeline						
262	Assmt.	Implementation(s)	Comp.	Pops	Responsible	Start/End	Human	Material	Fiscal	Formative	Summative	
263	HAF	All teachers will monitor hall during	R, T	10	All staff	Ongoing				Observation of	Improvement in	
264		passing periods to prevent	CP							staff in hallways	number of discipline	
265		discipline problems and bullying									referrals	
266												
267	FGHI	A discipline management guide will	R, T	10	Principal &	Fall 09		Discipline Guide		Written Guide	Equitable discipline	
268		be created and implemented to help	CP		Asst. principal						assignments	
269		ensure equity among the student										
270		body.										
271												
272	F	Emergency Operating Plan will be	CP	10	Principal &	Fall 09				Written Plan	Drills conducted	
273		re-evaluated with alternative exits			Asst. principal						throughout year	
274												
275	FQ	Communication will be made	CP	10	Principal	Ongoing				Written, email &		
276		of any changes in daily routines								verbal notification		
277												
278												
279												
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287												
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	A	B	C	D	E	F	G	H	I	J	K	M
290		MULESHOE INDEPENDENT SCHOOL DISTRICT										
291		2009-2010 Watson Junior High School Action Plan									<b>Schoolwide Component</b>	
292	Goal 2:									R = Reform Strategies		
293		<i>Muleshoe ISD will incorporate proactive and consistent strategies to promote parental involvement and to address student respect and discipline.</i>									I = Instruction by Highly Qualified Staff	
294										PD = Prof. Development		
295										H = Highly Qualified Staff		
296										PI = Parental Involvement		
297										T = Transition		
298	Obj. 1									A = Assessment		
299		<i>Watson JH will address the areas of student discipline and behaviors.</i>									M = Accelerated Instruction for Mastery	
300										CP = Coordination Of All Programs		
301												
302				Spec.				Resources			Evaluation	
303	Needs	Strategies	SW	Prog/	Person(s)	Timeline						
304	Assmt.	Implementation(s)	Comp.	Pops	Responsible	Start/End	Human	Material	Fiscal	Formative	Summative	
305	FG	Consistently follow anti-bullying program	R	10	All staff	Ongoing		Plan		Written Plan	Reduction in number of bullying incidents	
306												
307												
308	FH	Implement new lunch detention program	R	10	Asst. principal	Ongoing		Plan		Written plan & Meeting notes	Documentation of student attendance	
309												
310												
311	FG	Evaluate and improve current policies at GATEWAY	R	10	GATEWAY Director	Ongoing				Written plan	Documentation of student performance	
312												
313												
314	FGHI	Survey students, parents & staff about campus climate	R, PI	10	Principal	Ongoing		Survey	TI	Survey	Data disaggregation of results	
315												
316												
317	HFGJ	Implement new dress code policy requiring change of clothing if in violation	R	10	All staff	Ongoing				Monitored by admns	Data on dress-code violations	
318												
319												
320												
321	FGIJ	Consistently implement MISD Dating Violence Policy	PD	10	Heathington Myatt	ongoing	time			Written district policy	Documentation of incidents	
322												
323												
324	FGIJ	Worth the Wait program	PI, I	10	Adminstrators teachers nurse	Nov/Dec 09	time	planned curriculum		written curriculum	Surveys	
325												
326												
327												
328	AFGH	Campus Expectations	CP, PI	10	All Staff	ongoing	time			daily usage	TAKS, discipline referrals	
329	J		H									

	A	B	C	D	E	F	G	H	I	J	K	M
330	<b>MULESHOE INDEPENDENT SCHOOL DISTRICT</b>											
331	<b>2009-2010 Watson Junior High School Action Plan</b>											
332	Goal 2:										<b>Schoolwide Component</b>	
333	<i>Muleshoe ISD will incorporate proactive and consistent strategies to promote parental involvement and to address student respect and discipline.</i>											
334												
335												
336												
337												
338	Obj. 2										R = Reform Strategies	
339	<i>Watson JH will implement an effective Discipline Management program.</i>											
340												
341												
342				Spec.				Resources			Evaluation	
343	Needs	Strategies	SW	Prog/	Person(s)	Timeline						
344	Assmt.	Implementation(s)	Comp.	Pops	Responsible	Start/End	Human	Material	Fiscal	Formative	Summative	
345	FPHI	Lunch duty will be assigned to 3 teachers		10	Asst. Principal	Fall 09				Written Schedule	Lunch time will	
346		and 3 T.A.'s permanently	T								be safe	
347												
348	FPHI	Football and basketball duties will be	T	10	Principal	Fall 09				Written Schedule	All duties will be	
349		paid volunteer duty for campus									filled	
350		teachers										
351												
352	FPHI	Principal and teachers will actively	T	10	Heathington,	ongoing	time			duty schedules	# of incidents	
353		monitor students in classroom,			Myatt, and							
354		activities, passing periods,			all staff							
355		and before/after school.										
356												
357	FPHI	Assistant Principal will develop	T, PI	10	Heathington	ongoing	time			list	# of incidents	
358		criteria for attending extra-									at events	
359		curricular activites and monitor										
360		these										
361												
362												
363												
364												
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372		<b>MULESHOE INDEPENDENT SCHOOL DISTRICT</b>									<b>Schoolwide Component</b>		
373		<b>2009-2010 Watson Junior High School Action Plan</b>									R = Reform Strategies		
374	Goal 3:									I = Instruction by Highly Qualified Staff			
375		<b><i>MISD will provide vocational opportunities and guidance for college level preparation and enrichment through a challenging curriculum.</i></b>									PD = Prof. Development		
376											H = Highly Qualified Staff		
377											PI = Parental Involvement		
378											T = Transition		
379											A = Assessment		
380											M = Accelerated Instruction for Mastery		
381											CP = Coordination Of All Programs		
382													
383											Evaluation		
384				Spec.				Resources					
385	Needs	Strategies	SW	Prog/	Person(s)	Timeline							
386	Assmt.	Implementation(s)	Comp.	Pops	Responsible	Start/End	Human	Material	Fiscal	Formative	Summative		
387	LNK	Watson JH will provide	PD, M	5, 6	Principal	Ongoing	time	Lesson Plan	L	data reviewed	TAKS, surveys		
388		differentiated instruction for at-risk	H, I		Counselor								
389		as well as G/T students			Teachers								
390													
391	LN	Provide students with opportunities	R,T	10	Counselor	Fall 09				Written plan	evaluations		
392		to receive career education											
393													
394													
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411		MULESHOE INDEPENDENT SCHOOL DISTRICT										
412		2009-2010 Watson Junior High School Action Plan										
413	Goal 4:									<b>Schoolwide Component</b>		
414		<i>MISD will recruit and maintain a highly qualified staff and meet</i>									R = Reform Strategies	
415		<i>the educational needs of all students.</i>									I = Instruction by Highly Qualified Staff	
416										PD = Prof. Development		
417										H = Highly Qualified Staff		
418										PI = Parental Involvement		
419										T = Transition		
420										A = Assessment		
421										M = Accelerated Instruction for Mastery		
422										CP = Coordination Of All Programs		
423				Spec.				Resources		Evaluation		
424	Needs	Strategies	SW	Prog/	Person(s)	Timeline						
425	Assmt.	Implementation(s)	Comp.	Pops	Responsible	Start/End	Human	Material	Fiscal	Formative	Summative	
426	PNB	Staff development will occur on	P, D	10	Principal	Ongoing	Time			PD	Lesson plan,	
427		technology in the classroom	H, I		Tech. Director						document usage	
428												
429	DPB	Improved technology and equipment	P, D	10	Principal &	Ongoing				Improved technology	Improved Instruction	
430		in classrooms	H, I		dept. coordinators							
431												
432	KDFOP	Implement Mentor program for new	PD	10	Principal/	Sept. 09	Time		L			
433		teachers	H		Mentor Teacher							
434												
435	OP	All vacancies will be filled with	I, H	10	Principal	Ongoing				Interviews and	All vacancies filled	
436		highly qualified personnel	PD							Reference checks		
437												
438	AOP	Actively monitor all teachers	I, PD	10	Principal	Ongoing	Time	PDAS		Summations to	PDAS	
439			H							Teacher	documentation	
440												
441	AOP	Staff development offered to include	PD	10	Principal/	Ongoing		Lesson		Summaries from	Certification from	
442		instructional strategies that meet the	CP		Coordinators			Plans		trainings	trainings	
443		needs of all students										
444												
445												
446												
447												
448												
449												
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452		MULESHOE INDEPENDENT SCHOOL DISTRICT											
453		2009-2010 Watson Junior High School Action Plan									<b>Schoolwide Component</b>		
454	Goal 5:										R = Reform Strategies		
455		<i>Muleshoe ISD will incorporate strategies to communicate with all parents</i>									I = Instruction by Highly Qualified Staff		
456		<i>and community members.</i>									PD = Prof. Development		
457											H = Highly Qualified Staff		
458											PI = Parental Involvement		
459											T = Transition		
460	Obj. 1										A = Assessment		
461											M = Accelerated Instruction for Mastery		
462											CP = Coordination Of All Programs		
463													
464				Spec.				Resources			Evaluation		
465	Needs	Strategies	SW	Prog/	Person(s)	Timeline							
466	Assmt.	Implementation(s)	Comp.	Pops	Responsible	Start/End	Human	Material	Fiscal	Formative	Summative		
467													
468	JQF	Parent-teacher conference formats	PI	10	All Staff	Fall 09				Format Restructured			
469		will be standardized.											
470													
471	AQ	Staff utilizes Outlook Calendar for the	R	10	Principal &	Ongoing		Outlook		Begin using to	Parent survey		
472		entire staff communication			all staff					document com.			
473													
474	AFJQ	Teacher contact with every student's	CP	10	All staff	Fall 09/	Time			Content made with	Increased/better		
475		parent at least once per semester	PI			Spring 10				parent	rapport with parent		
476													
477	JQF	Parent Conferences will be held	CP	10	All staff	Fall 09/				Set up Conferences	Increased/better		
478		to distribute report cards for the 1st	PI			Spring 10					rapport with parent		
479		and 4th 6 weeks											
480													
481	Q	All communications will be translated	PI	10	Principal, staff	Ongoing	Translator			Translation of	Improved commun.		
482		into English and Spanish.								Documents	with staff/parents		
483													
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# STATE COMP ED. BUDGET

## Watson 09-10 SCE Budget

Function - OBJECT	Jr. High
<b>*Salaries include benefits</b>	
11-Teacher Salaries	201,315
11-T.A. Salaries	
11-Substitutes	1,534
11-Tutorials/Extra Duty	
11-Homebound (PRS) Salary	1,023
11-Summer School Duty	
<b>TOTAL SALARIES</b>	<b>203,872</b>
11-Contracted Services	
11-Supplies	2,500
11-Summer School Supplies	
11-Travel & Other	1,200
93-Payment to Fiscal Agent	
<b>TOTAL</b>	<b>207,572</b>
<b>Teacher &amp; TA FTEs</b>	<b>4.21</b>

## MULESHOE ISD

### **2009-10 District Plan for NCLB Teacher Quality (100% HQ)**

<b>Performance Indicator</b>	<b>Current Status</b>	<b>Strategies</b>	<b>Timeline</b>	<b>Funding Source</b>
Recruit and Retain teachers to maintain 100% classes taught by HQ teachers	MISD has 100% of teachers HQ	MISD will recruit HQ teachers via college job fairs, district website, ESC resources & trade magazines for HQ teachers as needed, \$2000 above base pay, specialty areas receive stipends. \$10,000 signing bonus and \$300 stipend per each class taught in math and science.	August 2009-May 2010 (as needed)	Federal, State
Professional development to meet NCLB section 1119, Teacher Quality Annual measurable objective ( <a href="#">Title I campuses</a> )	MISD currently requires all teachers to attend onsite PD – teachers also encourage attending workshops in teaching field.	MISD will continue to require PD & encourage 30 hour staff development continuous improvement yearly. Core staff members will attend Margaret Kilgo workshops in Austin.	August 2009 – August 2010	Title II Part A Local

How the district will meet the NCLB Section 1119 HQ teacher requirements ( <a href="#">Title I campuses</a> )	MISD currently meets NCLB section 1119 HQ teacher requirements	MISD will continue to hire HQ teachers and encourage secondary teachers to achieve HQ status in other fields	August 2009- August 2010	Title II Part A Local
Working with campuses to develop and implement HQ strategies/activities ( <a href="#">Title I campuses</a> )	MISD currently monitors all hiring of teachers and HQ status for all campuses	MISD will continue to work w/ campus administration to monitor teachers HQ status	August 2009 – August 2010	Title II Part A Local
The district will comply with HQ and professional development requirements ( <a href="#">Title I campuses</a> )	MISD currently monitors teacher certification renewals & requires 2 days on-site PD MISD	MISD will continue to encourage teachers to attend professional development & participate in local staff development	August 2009 – August 2010	Title II Part A Local
Ensure low-income and minority students are not taught at higher rates than other students by unqualified, out-of field, or inexperienced teachers.( <a href="#">Title I campuses</a> )	MISD is single attendance area and is 100% HQ	MISD is single attendance area and is 100% HQ	August 2009 – August 2010	Title II Part A Local