

**NCLB Highly Qualified Plan 2008-09
Campus 100% HQ Plan**

Campus: MARY DESHAZO ELEMENTARY

District: 009901

Performance Indicator	Current Status	Strategies	Funding Source(s)	Timeline
Campus ensures instruction by HQ teachers	Campus is currently 100% of teachers meeting HQ	Campus administrator will encourage all teachers to attend professional development in academic areas.	Title II Part A Local	August 2008- May 2009
Campus will provide high-quality, on-going professional development to maintain (retain) 100% of classes taught by HQ teachers in the core academic subject areas to enable all children to meet the state's academic achievement standards	Campus & district administrators monitor teachers certification status	Campus & district administrators will monitor teachers HQ status & encourage PD in academic areas. Core staff members will attend Margaret Kilgo workshops in Austin.	Title II Part A Local	August 2008 – August 2009
Campus will achieve to attract high-quality HQ teachers to high needs schools	Campus administrator works with district administrator to attract HQ teachers to hard to fill subject areas	Campus administrator will continue to work with district administrator to attract HQ teachers to hard to fill subject areas.	Local	August 2008 – May 2009

NCLB permits expenditures from the following fund sources to assist LEA's in meeting the "highly qualified" requirement:

Title I, Part A – Improving Basic Programs Operated by the LEA

Title II, Part A – Teacher and Principal Training and Recruiting Fund

Title V, Part A – Innovative Programs

Core Academic Subjects as defined by NCLB:

English, Reading / Language Arts, Mathematics, Science, Foreign Languages, Civics and Government, Economics, Arts, History, and Geography

Applicable Exceptions:

Eligible new multi-subject special education teachers who can demonstrate highly qualified in either mathematics, science, or language arts have two years from their date-of-hire to meet highly qualified in additional core subject areas taught.

Teachers in eligible districts defined as "rural" by the USDE definition who teach two or more subjects and are highly qualified in at least one core academic subject area they teach, have three years from the date-of-hire to become highly qualified in each core subject that they teach.

