

# FACILITIES CONFIGURATION

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## Committee

## Pros

## Cons

### Example 1

Grade Divisions:  
Pk-2, 3-5, 6-8, 9-12

1. Know it works – familiar
2. Less change and resistance
3. Easier to communicate to public
4. Same number of Adm.
5. Good compatibility between campuses
6. Staffing patterns stable (no changes)
7. 9-12 good for UIL
8. 2 years prep. For 8<sup>th</sup> & 5<sup>th</sup> TAKS

1. Not all campuses have TAKS test
2. Difficult transitions for 2<sup>nd</sup> to 3<sup>rd</sup>; 5<sup>th</sup> to 6<sup>th</sup> changes in SSI / Accountability
3. No “choice” for campuses
4. 3<sup>rd</sup> TAKS – 0 yrs prep for TAKS at same campus
5. 2<sup>nd</sup> and 3<sup>rd</sup> “should” go together
6. This may require having to do “something” at all campuses

### Example 2

Grade Divisions:  
Pk-1,2-5,6-8,9-12

1. Focus on Early Childhood in Pk-1 core subjects
2. 2<sup>nd</sup> grade has one year in TAKS building but also separated from other grades
3. Older students “Good” role models
4. Acceleration of curriculum begins with 2<sup>nd</sup>
5. 2<sup>nd</sup> and 3<sup>rd</sup> “should” go together
6. If Pk-1 were moved to “DeShazo” site, then possibly less renovation/building costs

1. Older students “bad” influence on younger students
2. Resistance to change
3. 2<sup>nd</sup> grade too young for older building
4. DeShazo site too small

### Example 3

Grade Divisions:  
Pk-3, 4-5, 6-8, 9-12

1. Every campus has “TAKS” test accountability
2. 2<sup>nd</sup> and 3<sup>rd</sup> grade are together
3. May not have to do as much major renovation to DeShazo

1. Staffing changes
2. Resistance to change
3. Size of Pk-3 = 600
4. DeShazo is most in need

**School Campus Size**

**Elementary                  600 is maximum**

**Jr. High                    450**

**High School              500**

**Name\_\_\_\_\_ Campus\_\_\_\_\_**

**Opinions & Comments**

